

Laurence Hughes

The Wreck of the Deutschland

To the happy memory of five Franciscan Nuns, exiles by the Falk Laws, drowned between midnight and morning of Dec. 7th, 1875

I
 Thou mastering me
 God! giver of breath and bread;
 World's strand, sway of the sea;
 Lord of living and dead;
 Thou hast bound bones & veins in me, fastened me flesh,
 And after it almost unmade, what with dread,
 Thy doing: and dost thou touch me afresh?
 Over again I feel thy finger and find thee.

I did say yes
 O at lightning and lashed rod;
 Thou heardst me truer than tongue confess
 Thy terror, O Christ, O God;
 Thou knowest the walls, altar and hour and night:
 The swoon of a heart that the sweep and the hurl of thee trod
 Hard down with a horror of height:
 And the midriff astrain with leaning of, laced with fire of stress.

The frown of his face
 Before me, the hurtle of hell
 Behind, where, where was a, where was a place?
 I whirled out wings that spell
 And fled with a fling of the heart to the heart of the Host.
 My heart, but you were dozewinged, I can tell,
 Carrier-witted, I am bold to boast,
 To flash from the flame to the flame then, tower from the grace to the grace.

I am soft sift
 In an hourglass—at the wall
 Fast, but minded with a motion, a drift,
 And it crowds and it combs to the fall;
 I steady as a water in a well, to a poise, to a pane,
 But roped with, always, all the way down from the tall
 Fells or flanks of the voel, a vein
 Of the gospel proffer, a pressure, a principle, Christ's gift.

I kiss my hand
 To the stars, lovely-asunder
 Starlight, wafting him out of it; and
 Glow, glory in thunder;
 Kiss my hand to the dappled-with-damson west:
 Since, tho' he is under the world's splendour and wonder,
 His mystery must be instressed, stressed;
 For I greet him the days I meet him, and bless when I understand.

Not out of his bliss
 Springs the stress felt
 Nor first from heaven (and few know this)
 Swings the stroke dealt—
 Stroke and a stress that stars and storms deliver,
 That guilt is hushed by, hearts are flushed by and melt—
 But it rides time like riding a river
 (And here the faithful waver, the faithless fable and miss).

It dates from day
 Of his going in Galilee;
 Warm-laid grave of a womb-life grey;
 Manger, maiden's knee;
 The dense and the driven Passion, and frightful sweat;
 Thence the discharge of it, there its swelling to be,
 Though felt before, though in high flood yet—
 What none would have known of it, only the heart, being hard at bay,

Is out with it! Oh,
 We lash with the best or worst
 Word last! How a lush-kept plush-capped sloe
 Will, mouthed to flesh-burst,
 Gush!—flush the man, the being with it, sour or sweet,
 Brim, in a flash, full!—Hither then, last or first,
 To hero of Calvary, Christ's feet—
 Never ask if meaning it, wanting it, warned of it—men go.

Be adored among men,
 God, three-numberéd form;
 Wring thy rebel, dogged in den,
 Man's malice, with wrecking and storm.
 Beyond saying sweet, past telling of tongue,
 Thou art lightning and love, I found it, a winter and warm;
 Father and fondler of heart thou hast wrung:
 Hast thy dark descending and most art merciful then.

With an anvil-ding
 And with fire in him forge thy will
 Or rather, rather then, stealing as Spring
 Through him, melt him but master him still:
 Whether at once, as once at a crash Paul,
 Or as Austin, a lingering-out sweet skill,
 Make mercy in all of us, out of us all
 Mastery, but be adored, but be adored King.

II

"Some find me a sword; some
 The flange and the rail; flame,
 Fang, or flood" goes Death on drum,
 And storms bugle his fame.
 But wé dréam we are rooted in earth—Dust!
 Flesh falls within sight of us, we, though our flower the same,
 Wave with the meadow, forget that there must
 The sour scythe cringe, and the blear share come.

On Saturday sailed from Bremen,
 American-outward-bound,
 Take settler and seamen, tell men with women,
 Two hundred souls in the round—
 O Father, not under thy feathers nor ever as guessing
 The goal was a shoal, of a fourth the doom to be drowned;
 Yet did the dark side of the bay of thy blessing
 Not vault them, the million of rounds of thy mercy not reeve even them in?

Into the snows she sweeps,
 Hurling the haven behind,
 The Deutschland, on Sunday; and so the sky keeps,
 For the infinite air is unkind,
 And the sea flint-flake, black-backed in the regular blow,
 Sitting Eastnortheast, in cursed quarter, the wind;
 Wiry and white-fiery and whirlwind-swivellèd snow
 Spins to the widow-making unchilding unfathering deeps.

She drove in the dark to leeward,
 She struck—not a reef or a rock
 But the combs of a smother of sand: night drew her
 Dead to the Kentish Knock;
 And she beat the bank down with her bows and the ride of her keel:
 The breakers rolled on her beam with ruinous shock;
 And canvass and compass, the whorl and the wheel
 Idle for ever to waft her or wind her with, these she endured.

Hope had grown grey hairs,
 Hope had mourning on,
 Trenched with tears, carved with cares,
 Hope was twelve hours gone;
 And frightful a nightfall folded rueful a day
 Nor rescue, only rocket and lightship, shone,
 And lives at last were washing away:
 To the shrouds they took,—they shook in the hurling and horrible airs.

For Double Choir (including soloists) and Organ

Duration c.40 minutes

The Wreck of the Deutschland

Gerard
Manley
Hopkins

Part 1

Laurence
Armstrong
Hughes
2018

J = c.142

SOPRANO

ALTO

TENOR

BASS

ORGAN

Pedals

Both choirs together

J = c.142

p *molto legato*

mp

mf

5

ORG.

Ped.

8

ORG.

Ped.

tr

ff

Great

Swell

ff

A tempo
 $\text{♩} = \text{c.142}$
 $8' + 4'$ (Brass)

15 **rall.**

ORG. {
Ped. {

mp mf

mp mf

22 f

S. { Thou ma - ster-ing me,
A. { Thou ma - ster-ing me,
T. { Thou ma - ster-ing me,
B. { Thou ma - ster-ing me,

ORG. { f
Ped. {

28

S. God! gi-ver of breath and bread; World's strand, Sway of the sea;

A. God! gi-ver of breath and bread; World's strand, Sway of the sea;

T. 8 God! gi-ver of breath and bread; World's strand, Sway of the sea;

B. God! gi-ver of breath and bread; World's strand, Sway of the sea;

ORG. 8' (Reeds) *mf*

Ped. *mf*

35

S. Lord of li-v ing and dead; *3*

A. Lord of li-v ing and dead; *3*

T. 8 Lord of li-v ing and dead; *3*

B. Lord of li-v ing and dead; *3*

ORG.

Ped.

41 *mf*

T. Thou hast bound bones and veins in me, fa - stened me flesh,
mf

B. Thou hast bound bones and veins in me, fa - stened me flesh,

ORG. *mp*^{8' (Flute)}

Ped. *mp*

49 *mf*

S. And af - ter it al - most un - made, what with dread, thy do - ing:
mf

A. And af - ter it al - most un - made, what with dread, thy do - ing:

ORG. *mp*^{8' (Reed)}

54 *ff*

S. and dost thou touch me a - fresh? O-ver a - gain I feel thy fin - ger and
ff

A. and dost thou touch me a - fresh? O-ver a - gain I feel thy fin - ger and

T. and dost thou touch me a - fresh? O-ver a - gain I feel thy fin - ger and
ff

B. and dost thou touch me a - fresh? O-ver a - gain I feel thy fin - ger and

ORG. *f*

Ped. *f*

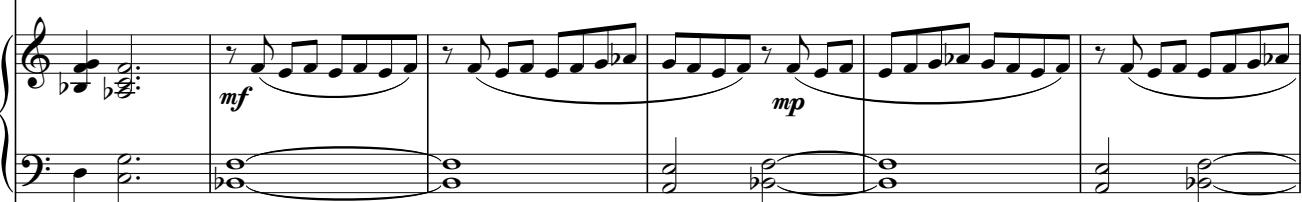
59

S. find thee.

A. find thee.

T. 8 find thee.

B. find thee.

ORG. 

Ped. 

65

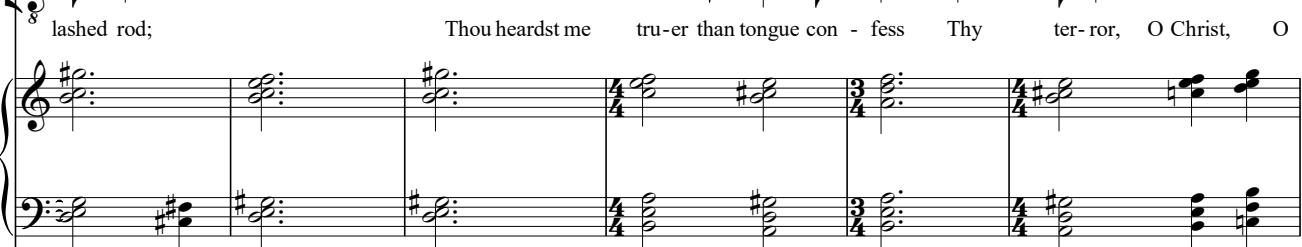
T. Solo *f* with passion

ORG. 

Ped. 

71

T. lashed rod; Thou heardst me tru-er than tongue con - fess Thy ter-ror, O Christ, O

ORG. 

Ped. 

77

T. God; Thou kno-west the walls, al - tar and hour and night: The

ORG.

Ped.

84 accel. A tempo $\text{♩} = \text{c.142}$

T. swoon of a heart that thesweepand the hurl of thee trod Hard down with a hor - ror of height: And the mid-riff a-

ORG.

Ped.

90 mf

T. strain with the lea-ning of, laced with fire of stress. The frown of his

ORG.

Ped.

96

T. face Be - fore me, the hur - tle of hell Be - hind, where, where was a, where was a place?

ORG.

Ped.

102 *mf*

T. I whirled out wings that spell And fled with a fling of the heart to the heart of the Host. *rit..*

ORG. *mf*

Ped. *tr*

mf

Meno mosso
♩ = c.100

108 - - - - - *mp*

S. I am soft sift In an eye-glass at the wall Fast, but mined with a

A. *mp*

I am soft sift In an eye-glass at the wall Fast, but mined with a

T. *mp*

I am soft sift In an eye-glass at the wall Fast, but

B. *mp*

I am soft sift In an eye-glass at the wall Fast, but

Meno mosso
♩ = c.100

ORG.

Ped.

115

S. mo - tion, a drift, And it crowds and it combs to the fall;

A. mo - tion, a drift, And it crowds and it combs to the fall;

T. 8 minded with a mo - tion, a drift, And it crowds and it combs to the fall; I

B. minded with a mo - tion, a drift, And it crowds and it combs to the fall; I

ORG.

Ped. *p*

122

S. But roped with, al-ways, all the way down from the

T. Roped with, al-ways, all the way down

B. 8 stea-dy as a wa-ter in a well, to a poise, to a pane,

B. stea-dy as a wa-ter in a well, to a poise, to a pane,

ORG.

Ped.

129

S. tall Fells or flanks of the voel, a vein Of the gos - pel prof- fer, a
from the tall Fells or flanks of the voel, a vein Of the gos - pel prof- fer, a
A.
ORG.
Ped.

Meno mosso
 $\downarrow = c.76$

134 rit. *pp* *mp* Solo

S. pres-ure, a prin-ci-ple, Christ's gift. I kiss my hand to the stars,
pres-ure, a prin-ci-ple, Christ's gift. (Humming, mouth slightly open)
A. pres-ure, a prin-ci-ple, Christ's gift. **Meno mosso** $\downarrow = c.76$ (4') *p*
rit. *pp*

ORG.

Ped.

141

S. love-ly a-sun - der Star-light, waf-ting him out of it; and Glow, glo-ry in thun- der;—

A.

ORG.

Poco più mosso
♩ = c.92

148

S. Kiss my hand to the dap-pled-with-dam-son west: Since, though he is un - der the

A.

ORG.

Poco più mosso
♩(4) = c.92

154

S. world's splen-dour and won-der, His my - ste-ry must be in - stressed, stressed;

A.

ORG.

160

S. *mf* — 3 — 3 — > For I greet him the days I meet him, and bless when I un - der stand.

A. *mp* — > Not out

T. *mp* — > Not

B. *mp* — > Not

ORG. *mp* — > Not

Ped. *p*

S. 167

Soprano (S.) vocal line:

of his bliss Springs the stress felt Nor first from heav'n Swings the

Alto (A.) vocal line:

out of his bliss Springs the Stress felt Nor first from heav'n swings the

Tenor (T.) vocal line:

out of his bliss Springs the stress felt (And few know this) Swings the

Bass (B.) vocal line:

out of his bliss Springs the stress felt (And few know this) Swings the

171 *mp*

S. stroke dealt *p* That guilt is hushed by, hearts

A. stroke dealt *p* That guilt is hushed by, hearts

T. stroke dealt Stroke and a stress that stars and storms de - li - ver, hearts
Stroke and a stress that stars and storms de - li - ver,

B. stroke dealt Stroke and a stress that stars and storms de - li - ver, hearts

176 *mf*

S. — are flushed by and melt, But it rides time like ri - ding a ri - ver

A. — are flushed by and melt, But it rides time like ri - ding a ri - ver

T. — are flushed by and melt, But it rides time like ri - ding a ri - ver

B. — are flushed by and melt, But it rides time like ri - ding a ri - ver *mp* (And here the faith-ful

181 *mp*

S. It dates from day *3* of his go - ing in Ga - li - lee;

A. It dates from day of his go-ing in Ga - li - lee;

T. the faith-less fa - bles and miss.)

B. wa - ver, fa - bles and miss.)

186 **p**

S. Warm - laid grave of a womb - life grey; Man____ ger, mai - den's knee;
p Warm - laid grave____ of a womb-life grey; Man - ger,____ mai den's knee;

T. *mf* The dense and the

B. The dense____ and____
 The dense____ and the

190

S. Though felt be

A. *mf* Thence the dis-charge of it,____there its swel-ling to be,

T. *f* dri - ven Pas-sion, and fright - ful sweat;

B. the dri-ven Pas - sion, and fright - ful sweat;
 dri - ven Pass - sion____ and fright-ful sweat;

Più mosso

S. though in high flood yet, Whatnone would have known of it,
 fore, though in high flood yet, What none would have known of it,
 fore, though in high flood yet, What none would have known of it,

A. Though felt be- fore,____thought in high flood yet none would have known of it,

T. on - ly the

199 **poco accel.**

S. Is out— with it! Oh, We lash with the best or worse Word last!

A. — Oh We lash with the best or worse Word last!

T. ⁸ heart be-ing hard at bay— Is out— with it! Oh We lash with the best or worse Word last!

B. — Oh, We lash with the best or worse Word last!

poco accel.

ORG. **ff**

Ped. **ff**

204 **mf**

S. How— a lush-kept plush-capped sloe will, mouthed to flesh-burst, Gush! flush the man, the

A. How— a lush-kept plush-capped sloe will, mouthed to flesh-burst, Gush! flush the man,

T. ⁸ How a lush - kept plush-capped sloe will, mouthed to flesh - burst, Gush! flush the man,

B. How a lush - kept plush-capped sloe will, mouthed to flesh - burst, Gush! flush the man,

Ped. **mf**

211

S. be-ing with it, sour or sweet, Brim, in a flash, full!

A. Sour or sweet, Brim, in a flash, full! *mp*

T. 8 the be-ing with it, sour or sweet, Brim, in a flash, full! Hi-ther

B. Sour or sweet, Brim, in a flash, full! Hi-ther then, last or *mp*

ORG.

Ped. *mp*

217

S. Christ's, feet Ne-verask if mea-ning it,

A. To he - ro of Cal-va-ry, Christ's, feet Ne-verask if mea-ning it, *mf*

T. 8 then, last or first, Christ's, feet Ne-verask if mea-ning it, *mf*

B. last or first, Christ's, feet Ne-verask if mea-ning it, *mf*

ORG.

Ped.

223

S. *f*
wan-ting it, warned of it, men go.

A. *f*
wan-ting it, warned of it, men go.

T. *f*
wan-ting it, warned of it, men go.

B. *f*
wan-ting it, warned of it, men go.

ORG.
p *molto legato* *mp*

Ped.

229

ORG. *mf* *5* *5* *5*

Ped.

232

S. - - - - - *ff* Be a - dored a-mong

A. - - - - - *ff* Be a - dored a-mong

T. 8 - - - - - *ff* Be a - dored a-mong

B. - - - - - *ff* Be a - dored a-mong

ORG. 4' *ff*

Ped. - - - - - *ff*

237

S. o - - - - men, God, ____ three num - be-red form; _____

A. o - - - - men, God, ____ three num - be-red form; _____

T. 8 o - - - - men, God, ____ three num - be-red form; _____ *f* Wring thy re - bel, dog-ged in den,

B. o - - - - men, God, ____ three num - be-red form; _____ Wring thy re - bel, dog-ged in den,

ORG. 8'

Ped. - - - - -

244 *ff*

S. Man's ma-lice, with wrec-king and storm. *mf* Be - yond sa-y-ing sweet, past

A. Man's ma-lice, with wrec-king and storm. *mf* Be - yond sa-y-ing sweet,

T. Man's ma-lice, with wrec-king and storm. *mf* Be - yond sa-y-ing sweet, past

B. Man's ma-lice, with wrec-king and storm. *mf* Be - yond sa-y-ing sweet,

ORG. *ff*

Ped. *ff*

248

S. tel-ling of tongue Thou art light-ning and love, I found it, a win-ter and

A. past tel-ling of tongue Thou art light-ning and love, I found it, win-ter and

T. tel-ling of tongue Thou art light-ning and love, I found it, a win-ter and

B. past tel-ling of tongue Thou art light-ning and love, I found it, win-ter and

ORG. *mf*

Ped.

252

S. *warm;* *and*

A. *warm;* *Hast thy dark des - cen-ding and*

T. *warm;* *and fond - ler of heart thou hastwrun:* *Hast thy dark des - cen-ding*

B. *warm;* *Fa ther— and fond* *ler of heart thou hastwrun:* *Hast thy dark des - cen-ding*

ORG.

Ped.

260

S. *most art mer - ci-ful then.* *With an an - vil-ding And with fire in him forge thy*

A. *most art mer - ci-ful then.* *With an an - vil-ding And with fire in him forge thy*

T. *With an an - vil-ding And with fire in him forge thy*

B. *With an an - vil-ding And with fire in him forge thy*

ORG.

Ped.

268 ***ff***

S. will _____

A. will _____ ***mp subito, poco staccato*** Or ra-ther, ra - ther then, stea - ling as Spring

T. will _____ ***mp subito, poco staccato*** Or ra-ther, ra - ther then, stea - ling as Spring through

B. will _____ ***mp subito, poco staccato*** Or ra-ther, ra - ther then, stea - ling as Spring through him,

ORG. ***ff*** ***tr*** ***tr*** ***tr*** ***tr*** ***tr***

Ped. ***ff*** ***mp***

273

S. Whe-ther at once, as

A. through him, melt him but mas-ter him still:

T. him, at once, as

B. melt him but mas-ter him still:

ORG. ***mf***

Ped.

278

S. once at a crash Paul, *mp* Make mer - cy in
A. Or as Aus - tin, a lin - g'ring out sweet skill,
T. once at a crash Paul, *mp*
B. Or as Aus - tin, a lin - g'ring out sweet skill,
ORG. *mf*
Ped. *mp*

285

S. all of us, *rall.* *f* *ff* *fff* but be a-dored, but be a-dored King.
A. out of us all Mas - te ry, *mf* *f* *ff* *fff* but be a-dored, but be a-dored King.
T. out of us all Mas - te ry, *mf* *f* *ff* *fff* but be a-dored, but be a-dored King.
B. *rall.* but be a-dored, but be a-dored King.
ORG.
Ped.

293

S.

A.

T.

B.

Interludium

ORG. *fff*

Ped. *ff* *feroce (+reeds)*

301

ORG.

Ped. *sim.*

309

ORG.

Ped. *A tempo*

316

ORG. *rall.* $\text{♩} = \text{c.132}$

Ped.

c.172

325

rit.

ORG. Ped.

(4'')

mf

333

ORG. Ped.

mf

340

ORG. Ped.

mf

347

ORG. Ped.

f

352

rit.

ORG. Ped.

tr

356

ORG.

This musical score excerpt shows two staves. The top staff is for the organ (ORG.) and the bottom staff is for the pedal (Ped.). The organ part consists of two systems of six measures each. The first system starts with a treble clef, a common time signature, and a key signature of one sharp. The second system begins with a bass clef, a common time signature, and a key signature of one sharp. The pedal part consists of three measures, starting with a bass clef, a common time signature, and a key signature of one sharp. Measure 356 ends with a fermata over the organ's eighth-note pattern.

Ped.

rall.

359

ORG.

This musical score excerpt continues from the previous one. The organ part (top staff) begins at measure 359 with a treble clef, a common time signature, and a key signature of one sharp. It features six measures of sixteenth-note patterns with grace notes. The pedal part (bottom staff) continues with a bass clef, a common time signature, and a key signature of one sharp, consisting of three measures. The dynamic instruction "rall." is placed above the organ staff at the start of measure 359.

Ped.

Meno mosso**Part 2**

S. 362 - *fff* $\text{♩} = \text{c.74}$

"Some find me a sword; some The flange and the rail; flame,

A. *fff*

"Some find me a sword; some The flange and the rail;

Choir I

T. *fff*

"Some find me a sword; some The flange and the rail;

B. *fff*

"Some find me a sword; some The flange and the rail;

S. *fff*

"Some find me a sword; some The flange and the rail; flame,

A. *fff*

"Some find me a sword; some The flange or the rail;

Choir II

T. *fff*

"Some find me a sword; some The flange and the rail;

B. *fff*

"Some find me a sword; some The flange and the rail;

ORG. *fff*

Ped. *fff*

367

S. — Fang, or flood" goes Death on drum, And storms bu-gle his fame. But we dream

A. flame, Fang or flood" goes Death on drum, And storms bu-gle his fame. But we dream

T. flame, Fang, or flood" goes Death on drum, And storms bu-gle his fame. But we dream

B. flame, Fang or goes Death on drum, And storms bu-gle his fame. But we dream

S. Fang or flood;" goes Death on drum, And storms bu-gle his fame. But we dream

A. flame, Fang or flood" goes Death on drum, And storms bu-gle his fame. But we dream

T. flame, Fang or goes Death on drum, And storms bu-gle his fame. But we dream

B. flame, Fang or goes Death on drum, And storms bu-gle his fame. But we dream

374

S. — we are roo-ted in earth - Dust! Flesh falls with-in sight of us, we,

A. — we are roo-ted in earth - Dust! Flesh falls with-in sight of us, we,

T. — we are roo-ted in earth - Dust!

B. — we are roo-ted in earth - Dust!

S. — we are roo-ted in earth - U..... Flesh falls with-in sight of us, we,

A. — we are roo-ted in earth - U..... Flesh falls with-in sight of us, we,

T. — we are roo-ted in earth - U.....

B. — we are roo-ted in earth - U.....

379

S. — though our flower the same, mm... the sour scythe cringe,

A. — though our flower the same, Wave with the mea-dow, for - get that there must the sour scythe cringe,

T. — *mp* — sour scythe cringe,

B. — *mp* — Wave with the mea-dow, for - get that there must the sour scythe cringe,

S. — though our flower the same, mm... sour scythe cringe,

A. — though our flowe~~t~~the same, Wave with the mea-dow, for - get that there must sour scythe cringe,

T. — *mp* — sour scythe cringe,

B. — *mp* — Wave with the mea-dow, for - get that there must the sour scythe cringe,

383

S. and the blear share come.

A. and the blear share come.

T. 8 and the blear share come.

B. and the blear share come.

S. and the blear share come.

A. and the blear share come.

T. 8 and the blear share come.

B. and the blear share come.

ORG. *mp*

Ped. *mp*

387 Solo *mf*

T. On Sa tur- day_ sailed from Bre- men, A-me-ri-can - out ward bound, Take set tler and sea-men, tell

ORG. *mf*

Ped.

397

S. The goal wasa shoal, of a fourth the doom to be drowned;

A. The goal wasa shoal, of a fourth the doom to be drowned;

T. The goal wasa shoal, of a fourth the doom to be drowned;

B. The goal wasa shoal, of a fourth the doom to be drowned;

Choir II *mp*

S. Yet didthe dark side_ ofthe bay ofthy bles-sing Not

A. Yet didthe dark side_ ofthe bay ofthy bles-sing Not

T. the dark_ side of thy

B. the dark_ side of thy

ORG.

Ped.

402

S.

A.

T.

B.

S. vault them, the mil-lions of rounds of thy mer - cy not reeve e - ven them in?

A. vault them, the mil-lions of rounds of thy mer - cy not reeve e - ven them in?

T. mer - cy,

B. mer - cy,

ORG.

Ped.

408

B. Solo *mf*

In - to the snows she sweeps, Hur -

ORG.

Ped.

B. 411 - ling the ha-ven be- hind, The Deutsch-land, on Sun-day; and so the sky keeps,

(tr) ORG.

Ped.

S. 415 flint- flaked, black

A. flint- flaked, black

T. flint- flaked, black

B. flint- flaked, black

S. And the sea, black-backed in the

A. And the sea black-backed in the

T. And the sea black-backed in the

B. For the in - fi - nite air is un - kind,

(tr) ORG.

Ped.

419

S. *Sit-ting east-north east, _____ the wind;*

A. *Sit-ting east-north east, _____ the wind;*

T. *Sit-ting east-north east, _____ the wind;*

B. *Sit-ting east-north east, _____ the wind;*

S. *re-gu-lar blow in cursed quar ter, _____ the wind;*

A. *re-gu-lar blow in cursed quar ter, _____ the wind;*

T. *re-gu-lar blow in cursed quar ter, _____ the wind;*

B. *re-gu-lar blow in cursed quar ter, _____ the wind;*

ORG. { *mf*

Ped. { *mf*

422

S. Wi - ry and whirl-wind-swi-vel-led snow

A. Wi - ry and whirl-wind-swi-vel-led snow

T. 8 Wi - ry and whirl-wind-swi-vel-led snow

B. Wi - ry and whirl-wind-swi-vel-led snow

S. and white - fie - ry snow

A. and white - fie - ry snow

T. 8 and white - fie - ry snow

B. and white - fie - ry snow

ORG.

Ped. f

425

S. Spins to the wi - dow - ma - king un -

A. Spins to the wi - dow - ma - king

T. 8 Spins to the wi - dow - ma - king

B. - Spins to the wi - dow -

S. Spins to the wi - dow - ma - king

A. - Spins to the wi - dow - ma - king

T. 8 Spins to the wi - dow -

B. - Spins to the wi - dow -

ORG. { Spins to the tr. 7

Ped. Pedal

427

S. child - ing un - fa - the - ring deeps. *poco accel.*

A. un - child - ing un - fa - the - ring deeps. *ff*

T. un - fa - the - ring deeps. *ff*

B. ma - king un - chil - ding un - fa - ther - ing deeps. *ff*

S. un - child - ing un - fa - the - ring deeps. *ff*

A. un - child - ing un - fa - the - ring deeps. *ff*

T. ma - king un - fa - the - ring deeps. *ff*

B. wi - dow - ma - king un - chil - ding un - fa - ther - ing deeps. *ff*

(tr)

ORG. *poco accel.*

Ped. *+32'* *ff*

432

S. *fp*
Struck
fp

A. Struck

T. *f*
night

B. *f*
night

S. *fp*
Struck
fp

A. Struck

T. *f*
She drove in the dark to lee-ward, not a reef or a rock But the combs of a smo-ther of sand:

B. *f*
She drove in the dark to lee-ward, not a reef or a rock But the combs of a smo-ther of sand:

ORG. *f* + 4'

Ped. *f*

441

S. and the ride of her keel:
The brea - kers rolled on her

A. and the ride of her keel:
The brea - kers rolled on her

T. bows and the ride of her keel:
The brea - kers

B. bows and the ride of her keel:
The brea - kers

S. beat the bank down with her bows and the ride of her keel:
The

A. beat the bank down with her bows and the ride of her keel:
The

T. beat the bank down with her bows and the ride of her keel:
The

B. beat the bank down with her bows and the ride of her keel:
The

ORG.

Ped.

444

S. beam with ru - i - nous shock And can - vass and

A. beam with ru - i - nous shock And can - vass and

T. 8 rolled on her beam with ru-i-nous shock And can vass

B. rolled on her beam with ru-i-nous shock And can vass

S. brea - kers rolled on her beam with ru-i-nous shock And can - vass and

A. brea - kers rolled on her beam with ru-i-nous shock And can - vass and

T. 8 The brea - kers rolled on her beam with ru - i - nous shock And can vass

B. The brea - kers rolled on her beam with ru - i - nous shock And can vass

ORG.

Ped.

448

S. com - pass, the whorl and the wheel—

A. com - pass, the whorl and the wheel—

T. 8 and com pass, the whorl and the wheel—

B. and com pass, the whorl and the wheel—

S. com - pass, the whorl and the wheel—

A. com - pass, the whorl and the wheel—

T. 8 and com pass, the whorl and the wheel—

B. and com pass, the whorl and the wheel—

ORG.

Ped.

poco rall.

S. 453 *f* *poco rall.* *mf*
 Id - le for e - ver _____ to waft her or wind her with, _____ these she en- dured.

A. *f* *mf*
 Id - le for e - ver _____ to waft her or wind her with, _____ these she en- dured.

T. *f* *mf*
⁸ Id - le for e - ver _____ to waft her or wind her with, _____ these she en- dured.

B. *f* *mf*
 Id - le for e - ver _____ to waft her or wind her with, _____ these she en- dured.

S.

A.

T.

B.

poco rall.

ORG. *(tr)* *mf*
(tr)

Ped. *mf*

460

S.

A.

Solo *mf express.*

Hope had grown grey hairs, — Hope had mourn-ing on, —

T.

B.

S.

A.

T.

B.

ORG.

Ped.

470

S.

A. Trenched with tears, — carved with cares, Hope — was twelve hours gone;

T. *8*

B.

S. *mp*

A. And fright-ful a night-fall fol-ded

T. *mp*

B. And fright-ful a night-fall fol-ded

mp

ORG.

Ped.

477

S. *mf* Nor res-cue, on - ly roc-ket and light- ship, shone,

A. *mf* Nor res-cue, on - ly roc-ket and light- ship, shone,

T. *mf* Nor res-cue, on - ly roc-ket and light- ship, shone,

B. *mf* Nor res-cue, on - ly roc-ket and light- ship, shone,

S. *mf* rue-ful a day And lives at last were wash-ing a-

A. *mf* rue-ful a day And lives at last were wash-ing a-

T. *mf* rue-ful a day And lives at last were wash-ing a-

B. *mf* rue-ful a day And lives at last were wash-ing a-

poco accel.

ORG. {

Ped. *mf*

484 *f*

S. To the shrouds they took, - they shook in the hur - ling and hor-ri - ble airs. *ff*

A. To the shrouds they took, - they shook in the hur - ling and hor-ri - ble airs. *ff*

T. To the shrouds they took, - they shook in the hur - ling and hor-ri - ble airs. *ff*

B. To the shrouds they took, - they shook in the hur - ling and hor-ri - ble airs. *ff*

S. way: they shook in the hur - ling and hor-ri - ble airs. *ff*

A. way: they shook in the hur - ling and hor-ri - ble airs. *ff*

T. way: they shook in the hur - ling and hor-ri - ble airs. *ff*

B. way: they shook in the shook in the hor-ri - ble airs.

ff

ORG. *f* *ff* 5

Ped.

489

S.

A.

T.

B.

S.

A.

T.

B.

ORG.

Ped.

The musical score consists of eight staves. The top five staves (Soprano, Alto, Tenor, Bass, and another Soprano) each have a single note on the first beat of each measure, followed by a dash. Measures 1-4 end with a common time signature, while measures 5-8 end with a three-quarter time signature. The bottom three staves (Organ and Pedal) begin with a sixteenth-note pattern. The Organ staff has grace notes and dynamic markings '5' and '6'. The Pedal staff has a dynamic marking 'ff' and a tempo marking '='. Measures 5-8 feature grace notes and trill-like patterns. Measure 9 begins with a bass note and a sharp sign.

493

S.

A.

T. $\frac{3}{4}$

B. $\frac{3}{4}$

S.

A.

T. $\frac{3}{4}$

B. $\frac{3}{4}$

Solo *f*

One stirred from the rig-ging to save...The wild

ORG.

Ped.

498

S.

A.

T. 8

B.

S.

A.

T. 8 wo-man-kind be low,—— With a rope's end round—— the man, han-dy and brave - He was pitched to his

B.

ORG.

Ped.

503

S.

A.

T. $\frac{5}{4}$

B.

S.

A.

T. $\frac{5}{4}$

death at a blow, For all his dread - nought breast and braids of thew: They could

B.

ORG.

Ped.

508

S.

A.

T. 8

B.

S.

A.

T. 8 tell him for hours, dan-dled the to and fro— Through the cob - bled sea - fleece, what could he do

B.

ORG.

Ped. ff

513

S.

A.

T. 8

B.

S.

A.

T. 8 With the burl of the foun - tains of air, buck and the flood of the wave?

B.

ORG. 5

Ped.

517

S.

A.

T.
8

B.

S.

A.

T.
8

B.

ORG.

Ped.

The musical score consists of ten staves. The top seven staves represent voices: Soprano (S.), Alto (A.), Tenor (T.) with a '8' below it, Bass (B.), Soprano (S.), Alto (A.), Tenor (T.) with a '8' below it, and Bass (B.). The bottom three staves represent the Organ (ORG.) and Pedal (Ped.). The Organ staff has a treble clef and the Pedal staff has a bass clef. The music begins with rests for most voices. The Organ and Pedal parts provide harmonic support with sustained notes and sixteenth-note patterns. Measure numbers 6 and 6 are indicated above the Organ staff.

519

S.

A.

T.

B.

S.

A.

T.

B.

ORG.

Ped.

They fought with God's cold -

They fought with God's

They fought

They

They fought with God's cold -

They fought with God's

They fought

They

ff

tr

521

S. - and they could not and fell to the deck

A. cold - - and they could not and fell to the deck

T. 8 with God's cold and they could not and fell to the deck

B. fought with God's cold and they could not fell to the deck

S. - - and they could not (crushed them)

A. cold - - and they could not (crushed them)

T. 8 with God's cold and they could not (crushed them)

B. They fought with God's cold (crushed them)

ORG. (tr) tr (tr) tr (tr) tr

Ped.

524

S. or wa ter or rolled rolled_ with the sea-romp o - ver_ the wreck.

A. or wa ter or rolled rolled_ with the sea romp o- ver the wreck.

T. 8 or wa ter or rolled with the sea - romp o - ver the wreck.

B. or wa ter rolled_ with the sea romp o - ver the wreck.

S. (and drowned them) or rolled rolled with the sea - romp o - ver the wreck.

A. (and drowned them) or rolled with the sea romp o - ver the wreck.

T. 8 (and drowned them) rolled_ with the sea romp o - ver the wreck.

B. (and drowned them) rolled_ with the sea romp o - ver the wreck.

ORG.

Ped.

527

S. - - - - - *Night roared*

A. - - - - - *Night roared*

T. *Night roared* *Night roar* with the heart-break hea - ring a

B. *Night roared* *Night roared* with the heart-break hea - ring a

S. - - - - - *Night roared*

A. - - - - - *Night roared*

T. *Night roared* *Night roared* with the heart-break hea - ring a

B. *Night roared* *Night roared* with the heart-break hea - ring a

ORG.

Ped.

534

S. The wo - man's wai - ling, the cry-ing of child with-out
A. The wo - man's wai - ling, the cry-ing of child with-out
T. 8 heart - broke rab - ble,
B. heart - broke rab - ble,

S. The wo - man's wai - ling, the cry-ing of child
A. The wo - man's wai - ling, the cry-ing of child
T. 8 heart - broke rab - ble,
B. heart - broke rab - ble,

ORG.

Ped.

539

S. 8 - - - check

A. 8 - - - check

T. 8 - - -

B. 8 - - - *f* 3 3 Till a lio-ness a-rose

S. 8 - - - with-out check

A. 8 - - - with-out check

T. 8 - - - *f* 3 a

B. - - - *f* 3 3 Till a lio-ness a - rose

ORG. { 8 - - - - 5

Ped. 8 - - - -

544

S. - - - - - A pro - phe - tess towered in the

A. - - - - - A

T. f - - - - - a lio - ness a - rose breast-ing the bab - ble,

B. - - - - - breast-ing the bab - ble, breast-ing the bab - ble,

S. - - - - - A pro-phe tess

A. - - - - -

T. - - - - - lio - ness a - rose breast-ing the bab - ble,

B. - - - - - breast ing the bab - ble, breast-ing the bab - ble,

ORG. 5 tr - - - - - 5 6 - - - - - 5 6 - - - - - 5 tr - - - - - 6 - - - - - 6 - - - - -

Ped. - - - - -

549

S. tu - mult, a vir - gi - nal tongue told.

A. pro - phe - tess towered in the tu - mult, a vir - gi - nal tongue

T. 8 A pro - phe - tess towered in the tu - mult, a

B.

S. towered in the tu - mult, a vir - gi - nal tongue told.

A. A pro - phe - tess towered in the tu - mult, a vir - gi - nal

T. 8 A pro - phe - tess towered in the tu - mult,

B.

ORG. { 6 7 7 5

Ped.

553

S. A. T. B. S. A. T. B. ORG. Ped.

told.
vir - gi - nal tongue told.
tongue told
tongue told.
a vir - gi - nal tongue told.
tongue told. Ah, touched in your bower of bone,
Ah, touched in your bower of bone,
Ah, touched in your bower of bone,
rall. Ah, touched in your bower of bone,
tr. **Meno mosso**

559

S.

A.

T. 8

B.

S. Are you! — Turned for an ex-qui-site smart, Have you! make words break from me here all a-lone,

A. Are you! — Turned for an ex-qui-site smart, Have you! break from me here all a-lone,

T. 8 Are you! — Turned for an ex-qui-site smart, Have you! break from me here all a-lone,

B. Are you! — Turned for an ex-qui-site smart, Have you! break from me here all a-lone,

ORG.

Ped.

566

S. *mp* O un - tea cha-bly af - ter e - vil, but ut-te-ring truth,
A. *mp* O un - tea cha-bly af - ter e - vil, but ut-te-ring truth,
T. *mp* O un - tea cha-bly af - ter e - vil, but ut-te-ring truth,
B. *mp* O un - tea cha-bly af - ter e - vil, but ut-te-ring truth,
S. Do you! mo-ther of be - ing in me, heart.
A. Do you! mo-ther of be - ing in me, heart.
T. Do you! mo-ther of be - ing in me, heart.
B. Do you! mo-ther of be - ing in me, heart.
ORG.
Ped.

572 *mp*

S. Why, tears! tears; *mf* Ne-ver - end - ing re-v-el and ri-ver of youth,
mp
A. Why, tears! tears; *mf* Ne-ver - end - ing re-v-el and ri-ver of youth,
mp
T. Why, tears! tears; *mf* Ne-ver - end - ing re-v-el and ri-ver of youth,
mp
B. Why, tears! tears; *mf*
S. is it? such a mel - ting, a ma-dri-gal start! *mf* ri-ver of
mp
A. is it? mel such a a ma-dri-gal start! *mf* ri-ver of
T. is it? such a mel - ting, a ma-dri-gal start! *mf* ri-ver of
B. is it? such a mel - ting, a ma - dri-gal start!

ORG.

Ped.

577

What can it be, this glee? The good you have there of your own?

S. What can it be, this glee? The good you have there of your own?
A. this glee? The good you have there of your own?
T. 8
B.
S. youth,
A. youth,
T. 8 youth,
B.
ORG.
Ped.

Con moto
♩ = c.142

580

S.

A.

T.
8

B.

S.

A.

T.
8

B.

Con moto
♩ = c.142 *p*

molto legato *p*

ORG.

Ped.

This musical score page contains eight staves of music. The top four staves represent vocal parts: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The bottom four staves represent an organ or keyboard instrument (ORG.) and a pedal (Ped.). The music begins with measure 580. The vocal parts (Soprano, Alto, Tenor) start with a short note followed by a rest. The Bass part also starts with a short note followed by a rest. Measures 581 through 585 are entirely rests for all parts. From measure 586 onwards, the vocal parts remain silent. The organ part (staves 5 and 6) begins with a sixteenth-note pattern starting at measure 586, with dynamics and articulation marks. The organ part continues with a similar pattern until measure 595, where it changes to a different sixteenth-note pattern. The pedal part (stave 7) consists of sustained notes throughout the entire section. Measure 596 introduces a dynamic change to *p* (pianissimo). The organ part concludes with a final sixteenth-note pattern in measure 605. The page ends with a repeat sign and a bass clef in measure 606.

585

Solo *f*

S. - - - - - Sis - ter, a sis - ter

A. - - - - - - - - - -

T. - - - - - - - - - -

B. - - - - - - - - - -

S. - - - - - - - - - -

A. - - - - - - - - - -

T. - - - - - - - - - -

B. - - - - - - - - - -

ORG. *f* - - - - - - - - - -

Ped. - - - - - - - - - -

589

S. cal - - - - ing A ma - - - ster,
A.
T. 8
B.
S.
A.
T. 8
B.
ORG.
Ped.

This musical score page features ten staves. The top five staves represent vocal parts: Soprano (S.), Alto (A.), Tenor (T.), Bass (B.), and another Soprano (S.). The lyrics "cal - - - - ing A ma - - - ster," are written below the first two staves. The bottom five staves represent the Organ (ORG.) and Pedal (Ped.). The organ part consists of two manuals and a pedal, with the right manual staff having a treble clef and the left manual and pedal staffs having a bass clef. The organ part features sustained notes and arpeggiated chords. The pedal part consists of a single bass clef staff at the bottom, which provides harmonic support with sustained notes and occasional rhythmic patterns.

593

S. her ma - ster and mine!

A.

T. 8

B.

S.

A.

T. 8

f

B.

f And the

And the

ORG.

Ped.

The musical score consists of eight staves. The top four staves represent the vocal parts: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The vocal parts sing the lyrics "her ma - ster and mine!" followed by a repeat sign and "And the". The bottom four staves represent the instrumental parts: Organ (ORG.) and Pedal (Ped.). The organ part features a melodic line with a dynamic marking "f" and a bassoon part below it. The tempo changes to 8/8 for the organ's eighth-note pattern. The score is in common time (indicated by a "4" over the staff) throughout the measures shown.

596

S.

A.

T. *f*
8 And the in - board seas run swi - ling and haw - ling;

B. *f*
And the in - board seas run swi - ling and haw - ling;

S.

A.

T. *f*
8 in-board seas run swi - ling and haw - ling; And the

B. in-board seas run swi - ling and haw - ling; And the

ORG.

Ped.

599

S.

A.

T. 8 And the rash smart slog-ger - ing brine Blinds _____ her;

B. And the rash smart slog-ger - ing brine Blinds _____ her;

S.

A.

T. 8 rash smart slog - ger - ing brine Blinds _____ her;

B. rash smart slog - ger - ing brine Blinds _____ her;

ORG.

Ped.

602 (Solo) **f**

S. but she that wea-ther sees one thing, one;

A.

T. 8

B.

S.

A.

T. 8

B.

ORG.

Ped.

606

S. Has one fetch in her; she rears _____ her - self to di -

ORG.

Ped.

609

S. vine Ears, _____ and the call of the

ORG.

Ped.

612

S. tall nun To the men in the tops and the tack-le rode

ORG.

Ped.

616

S. o - ver the storm's braw - ling.

ORG.

Ped.

620

S. *mf* She was first of a five and
A. *mf* first of a five and
S. *mf* first of a five and
A. *mf* first of a five and

ORG. *(tr)*

Ped.

625

S. *mp* came Of a coi-fed sis - ter-hood. (O Deutsch-land, dou - ble a des - per - ate
A. *mp* came Of a coi - fed sis - ter-hood. (O Deutsch-land, dou - ble a de - per - ate
S. *mp* came Of a coi-fed sis - ter-hood. (O Deutsch-land, dou - ble a des - per - ate
A. *mp* came of a coi-fed sis - ter-hood. (O Deutsch-land, dou - ble a de - per - ate

629

S. *p* name! O world wide of its good! But Ger-trude, li - ly, and Lu- ther, are two of a town,
A. *p* name! O world wide of its good!
S. *p* name! O world wide of its good! But Ger-trude, li - ly, and Lu- ther, are two of a town,
A. *p* name! O world wide of its good!

634

S. Christ's li - ly and beast of the waste wood: From life's dawn
 A. Christ's li - ly and beast of the waste wood:
 S. Christ's li - ly and beast of the waste wood: From life's
 A. beast of the waste wood:

639

S. it is drawn down, A - bel is Cain's bro - ther, and
 A. it is drawn down, A - bel is Cain's bro - ther, and
 S. dawn it is drawn down, A - bel is Cain's bro - ther, and
 A. and

ORG.

Ped.

642

S. breasts _____ they have sucked the same.

A. breasts they have sucked the same. *mp* Loathed for a love men

S. breasts _____ they have sucked the same.

A. breasts they have sucked the same.

ORG. *mp*

Ped.

647

S. Rhine re-fused them,

A. knew in them. Banned by the land of their birth,

S.

A.

ORG.

Ped.

651

S. *mf* Surf, snow, ri-ver and earth Gnashed: But

A. *mf* snow, ri-ver and earth Gnashed: But

S. *mp* Thames would ru - in them; Surf, snow, ri-ver and earth Gnashed: But

A. *mf* *f* ri-ver and earth Gnashed: But

ORG.

Ped.

654

S. thou art a - bove, thou O - ri - on of light;

A. thou art a - bove, thou O - ri - on of light;

S. thou art a - bove, thou O - ri - on of light;

A. thou art a - bove, thou O - ri - on of light;

ORG.

Ped. *mf*

658 *mf*

S. - Thy un-chan-cel-ling poi-sing palms were weigh-ing the worth, Thou mar-tyr-ma-ster:

A. - Thy un-chan-cel-ling poi-sing palms

S. - Thy un-chan-cel-ling poi - sing palms were weigh-ing the worth, Thou mar-tyr-ma-ster:

A. - Thy un-chan-cel-ling poi - sing palms were weigh-ing the worth, Thou mar-tyr-ma-ster.

(tr) ORG. - *tr* - *tr* - *tr* - *tr* -

Ped. - - b₂ - b₂ - b₂ - b₂ -

662 *mf*

S. - in thy sight Storm flakes were scroll-leaved flowers,_____ li - ly showers_____

A. - in thy sight storm flakes were scroll-leaved flowers,_____ li -

S. - in thy sight Storm flakes were scroll-leaved flowers,_____ li - ly

A. - in thy sight storm flakes were scroll-leaved flowers,

ORG. - *mf* - *mf* - *mf* -

Ped. - - 4 - 4 -

665

S. — sweet heaven was a - strew in them.

A. - ly showers sweet heaven was a - strew in them.

S. showers sweet heaven was a - strew in them.

A. li - ly showers, sweet heaven was a-strew in them.

ORG. *mp*

Ped. *p*

Moderato
rit. Solo $\text{♩} = \text{c.100}$

S. Solo

A. Solo *mf*
And ci - pher of suf - fering Christ.

T. Solo *mf*
Five! The fin-ding and sake And ci-pher of suf-fe-ring Christ.

B. Solo *mf*
Five! The fin-ding and sake And ci-pher of suf - fering Christ.

Moderato
rit. Solo $\text{♩} = \text{c.100}$

ORG.

Ped.

675 *mf*

S. Mark, the mark is of man's make And the word of it Sa - cri-ficed.

A. *mf*
Mark, the mark is of man's make And the word of it Sa - cri-ficed.

T.

B.

ORG.

Ped.

681

S. on his own be - spo - ken, Be-fore - time - ta -

A. on his own be-spo - ken, Be-fore-time-ta -

T. But he scores it in scar - lethim - self on his own be-spo - ken, Be-fore - time -

B. Be - fore - time-ta-ken,

ORG.

Ped.

686

S. - ken, dear-est pri - zed and priced Stig - ma, sig - nal, cin - que-foil to - ken
mf

A. pri - zed and pri - ced Stig - ma, sig - nal, cin - que-foil to - ken
f

T. ta - ken, Stig - ma, sig - nal, cin - que-foil
f

B. Stig - ma, sig - nal, cin - que - foil

ORG.

Ped. *mf*

691

S. For let-ter-ing of the lamb's fleece, *mp* rud-dy-ing of the rose - flake. *Solo*

Choir

A. For let-ter-ing of the lamb's fleece, *mp* rud-dy-ing of the rose - flake. *Solo*

Choir

T. to ken For let-ter-ing of the lamb's fleece, *mp* rud-dy-ing of the rose - flake. *Solo*

Choir

B. to - ken For let - ter-ing of the lamb's fleece, *mp* rud - dying of the rose flake. *Solo*

Choir

ORG.

Ped.

695

S. *mp*
Joy fall to thee,
Joy fall to thee, *mf* fa - ther Fran - cis, Drawn to the Life that died;

A. *mp*
Joy fall to thee,
Joy fall to thee, fa - ther Fran - cis, Drawn to the Life that died;

T. *mp*
Drawn to the Life that.
Joy fall to thee, fa - ther Fran - cis, Drawn to the Life that died;

B.

B. *mf*
Joy fall to thee, fa - ther Fran - cis, Drawn to the Life that died;

ORG.

Ped. *mp*

702

S. his Love- scape

With the gnarls of the nails in thee, niche of the lance, his Love - scape

A. niche of the lance, his Love - scape

With the gnarls of the nails in thee, niche of the lance, his Love - scape

T. died; niche of the lance, his Love - scape

With the gnarls of the nails in thee, niche of the lance, his Love - scape

B. With the gnarls of the nails in thee, his Love- scape

With the gnarls of the nails in thee, niche of the lance, his Love - scape

ORG.

Ped.

709

S. cru - ci - fied _____ And seal _____ of his se - raph ar - ri - val! _____

A. cru - ci - fied _____ And seal _____ of his se - raph ar - ri - val! _____

T. cru - ci - fied _____

B. cru - ci - fied _____

B. cru - ci - fied _____ seal _____ of his se - raph ar - ri - val! _____

ORG.

Ped.

716

S. And five - li - ved and lea - ved

A. And five - li - ved and lea - ved

A. these thy daugh - ters And five - li - ved and lea - ved

T. And five - li - ved and lea - ved

B. and these thy daugh - ters And five - li - ved and lea - ved

B. and these thy daugh - ters and five - li - ved and lea - ved

ORG.

Ped.

721

S. fa-vour and pride, _____

A. fa - vour and pride, _____ To

A. lea - ved fa-vour and pride,

T. fa - vour and pride, _____ Are sis - ter-ly sealed in wild wa - ters, _____

T. fa-vour and pride, _____

B. fa - vour and pride, _____ in wild - wa - ters,

B. and lea - ved fa-vour and pride,

B. fa - vour _____ and pride, sis - ter-ly sealed in wild wa - ters, _____

ORG.

Ped. _____

728

S. *mp* to breathe in his all - fire
bathe in his fall - gold mer - cies, to breathe in his all - fire
A. To bathe in his fall-gold mer - cies, to breathe in his all - fire
To bathe in his fall - gold mer - cies, to breathe in his all - fire
T. in his fall-gold mer - cies, to breathe in his all - fire
in his fall - gold mer - cies, to breathe in his all - fire
B. in his fall-gold mer - cies, to breathe in his all - fire
B. — to bathe in his fall-gold mer - cies, to breathe in his all - fire *rall.*
ORG.
Ped.

Con moto

J = c.132

735

S. glan - ces.

A. glan - ces.

T. glan - ces.

B. glan - ces.

B. glan - ces.

Con moto
 $\text{♩} = \text{c.132}$

molto legato
p

ORG.

Ped. *p*

740 Solo

mp

A-way

in the love-a-ble west.

On a

Musical score for Organ and Pedal. The Organ part (top) consists of two staves: a treble staff with sixteenth-note patterns and a bass staff with eighth-note patterns. Dynamic markings *mp* and *mf* are present. The Pedal part (bottom) is a single bass staff with sustained notes and dynamic markings *p*.

745

T. pas - to - ral fore-head of Wales, I was un - der a roof

ORG. *mp* *mf*

Ped.

749

T. here, I was at rest, And they the prey of the gales;

ORG. *f*

Ped. *f*

755

T.

ORG. *mf* *f*

Ped.

760

T. *f*
She _____ to the black-a bout air, _____ to the brea - ker, the

ORG. *mf* *f*

Ped.

764

S. rit. - - - - Solo

A. Choir *ff*

thick-ly Fall - ing flakes, _____ to the throng that cat-ches and quails _____ Was call-ing

T. Choir *ff*

B. Choir *ff*

ORG.

Ped.

A tempo

♩ = c.132



S. O Christ! Christ, come quick- ly!

Christ!

ff

The cross to her she calls

A.

Christ!

The cross to her she calls

Both choirs

T.

Christ!

The cross to her she calls

B.

Christ!

A tempo

The cross to her she calls

♩ = c.132

ff

ORG.

ff

Ped.

775

S. Christ to her, chris-tens her wild - worst Best. *f* *ff*

A. Christ to her, chris-tens her wild - worst Best. *f* *ff*

T. Christ to her, chris-tens her wild - worst Best. *f* *ff*

B. Christ to her, chris-tens her wild - worst Best.

ORG. *ff*

Ped. *ff*

Poco largamente

781 Solo rit. ***ff***

S. ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

Solo ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

A. ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

Choir I

Solo ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

T. ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

Solo ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

B. ***ff***
ma - jes - ty! Breathe,
The ma - jes - ty! Breathe, arch

S. ***ff***
What did it mean?

A. ***ff***
What did it mean?

Choir II

T. ***ff***
What did it mean?

B. ***ff***
What did it mean?

Poco largamente

What did it mean?

rit.
ORG.

Ped.

A tempo
♩ = c.132

S. 790 *f*

arch and o - ri - gi - nal Breath.

A. — and o - ri - gi - nal Breath.

T. — arch and o - ri - gi - nal Breath.

B. — arch and o - ri - gi - nal Breath.

S. —

A. —

T. —

B. —

S. —

A. —

T. —

B. —

Is it love in her of the be-ing as he lo-ver has been?

A tempo
♩ = c.132

ORG.

Ped. *mf*

797 rit. **Poco largamente** *f*

S. *mf*
Breathe, bo - dy of love-ly Death.

A. *f*
mf Breathe, bo - dy of love - ly Death.

T. *f*
mf Breathe, bo - dy of love-ly Death.

B. *f*
mf bo - of love - ly Death.

S. *mf*
Breathe, bo - dy of love - ly Death.

A. *mf*
They were else-min-ded then, the men

T. *mf*
They were else-min-ded then, the men

B. *mf*
They were else-min-ded then, the men

ORG. *rit. Poco largamente*
mf

Ped. *mf*

A tempo
 $\downarrow = \text{c.} 132$

805

S. *mf*
A. *mf*
T. *mf*
B. *mf*
S. *mf*
A. *mf*
T. *mf*
B. *mf*

Or is it ____ that she cried for the
Or is it ____ that she cried for the
Or is it ____ that she cried for the
Or is it ____ that she cried for the
woke thee with a we are pe-ri-sh ing in the wea-ther of Gen-ne-sa- reth.
woke thee with a we are pe-ri-sh ing in the wea-ther of Gen-ne-sa- reth.
woke thee with a we are pe-ri-sh ing in the wea-ther of Gen-ne-sa- reth.
woke thee with a we are pe - ri-sh ing, in the wea-ther of Gen-ne- sa reth.

ORG.

Ped.

poco rall. *mf* *espress.*

810

S. crown then, The kee-ner to come at the com fort_ for fee-ling the com-bat-ting keen?____ For

A. crown then, The kee-ner to come at the com fort_ for fee-ling the com-bat-ting keen?____

T. ⁸ crown then, The kee-ner to come at the com fort_ for fee-^{ling}³ the com-bat-ting keen?____

B. crown then, The kee-ner to come at the com fort_ for fee - ling the com-bat-ting keen?____

S. -

A. -

T. -

B. -

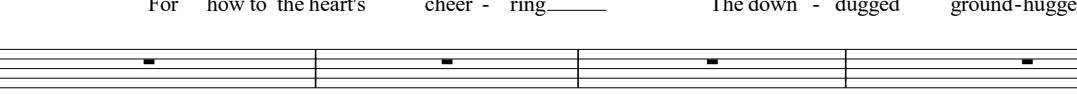
ORG. {

Ped. -

poco largamente

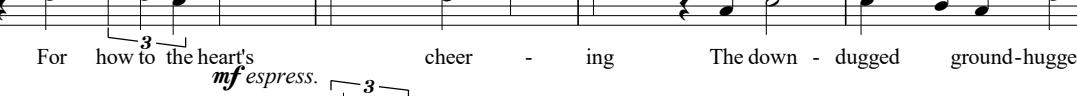
(Do not lose momentum)

816

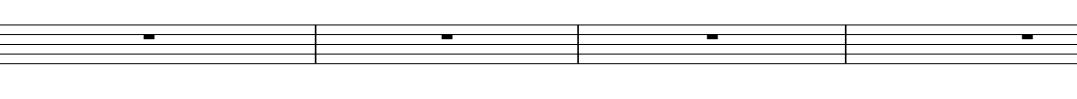
S. 

A. 

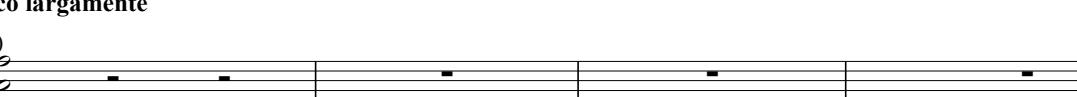
T. 

B. 

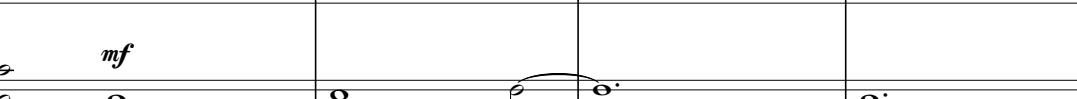
S. 

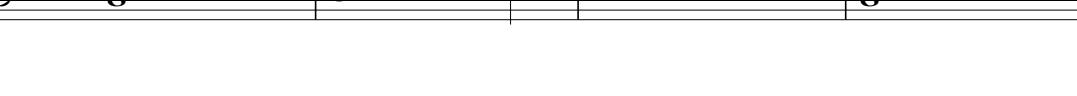
A. 

T. 

B. 

poco largamente

ORG. 

Ped. 

820

S. off, the jay-blue heavens ap-pear - ing Of pied and pee - led

A. — Ho-vers off, the jay-blue heavens ap - pear - ing Of pied and

T. 8

B.

S. — Ho-vers off, the jay-blue heavens ap— pear - ing Of pied and pee -

A. grey — Ho-vers off, the jay-blue heavens ap-pear - ing Of

T. 8

B.

ORG. {

Ped.

825

S. *mp*
May! Blue-bea-ting and hoa-ry-glow height; or night, still high - er,
A. pee - led May! or night, still high -
T.
B.

S. *mp*
led May! Blue-bea-ting and hoa-ry-glow height; or night, still high - er,
A. pied and pee - led May! or night, still high -
T.
B.

ORG. { 4' (Flute)
mp
Ped.

831

S. With belled fire and the moth-soft Mil - ky Way, is the
A. er, With belled fire and the moth-soft Mil-ky Way, What by your mea-sure is the
T.
B.

S. With belled fire and the moth-soft Mil - ky Way, is the
A. er, With belled fire and the moth-soft Mil-ky Way, What by your mea-sure is the
T.
B.

ORG. { 88: 88: 88: 88: -

Ped. { - - - -

The musical score consists of eight staves. The top four staves represent the vocal parts: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The lyrics are written below the vocal staves. The bottom four staves represent the organ and basso continuo. The organ part is indicated by a brace and includes a soprano staff with a treble clef and a bass staff with a bass clef. The basso continuo part is indicated by a brace and includes a bass staff with a bass clef. Measure 831 begins with a common time signature. The vocal parts enter with eighth-note patterns, and the organ and basso continuo provide harmonic support. The lyrics describe a scene with "belled fire" and the "moth-soft Milky Way". The vocal parts sing in two different harmonies, indicated by the two sets of lyrics. The organ part features sustained notes and chords. The basso continuo part provides harmonic support with sustained notes.

836

S. *mf* hea - ven of de - desire The trea - sure ne - ver eye-sight got, nor
A. *mf* hea - ven of de - desire The trea - sure ne - ver eye-sight got,
T. *8*
B.
S. *mf* hea - ven of de - desire sire The trea - sure ne - ver eye-sight got, nor
A. *mf* hea - ven of de - desire The trea - sure ne - ver eye-sight got,
T. *8*
B.
ORG. *mf*
Ped.

Più mosso

♩ = c.146

840

S. e-ver was guessed what for the hear - ing? _____

A. nor e-ver was guessed what for the hear ing? _____

T.

B. No, but it was not these. The

S. e-ver was guessed what for the hear - ing? _____

A. nor e-ver was guessed what for the hear ing? _____

T.

B. No, but it was not these. The

ORG. ♩ = c.146

Più mosso

mf

Ped.

845

S.

A.

T. *mf*
The ja - ding and jar of the cart, Time's task - ing, It is fa-thers ask - ing for

B.

S.

A.

T. *mf*
The ja - ding and jar of the cart, Time's task - ing, It is fa-thers ask - ing for

B.

ORG.

Ped.

Più mosso

851

S.

A.

T. 8 ease not dan-ger, e - lec-tri-cal hor-ror;

B. ease not dan-ger, e - lec-tri-cal hor-ror;

S.

A.

T. 8 of the sod-den-with-its-sor-row-ing heart,

B. of the sod-den-with-its-sor-row-ing heart, *mf*

Più mosso then

ORG.

Ped.

856

S.

A.

T. *mf*
8 The ap - pea - ling of the Pas-sion is ten-der-er in

B.

S.

A.

T. *mf*
8 fur-ther it finds The ap - pea - ling of the Pas-sion is ten - der er in prayer a -

B.

fur-ther it finds The ap - pea - ling of the Pas-sion is ten - der er in prayer a -

ORG.

Ped.

Più mosso

862

S.

A.

T. *prayer a- part:* _____ O- ther, I ga- ther, in mea-sure her mind's Bur- den, in

B. _____ in prayer a- part:

S.

A.

T. *part:* O- ther, I ga- ther, in mea - sure her mind's Bur-d-en,in

B. part:

Più mosso

ORG.

Ped.

Con moto

♩ = c.142

868

S.

A.

T. *f*
8 wind's bur-ly and beat of en - dra-go-ned seas. *3*

B.

S.

A.

T. *f*
8 wind's bur-ly and beat of en - dra-go-ned seas. *3*

B.

ORG.

Ped.

875

S.

A.

T. *Solo f*

But how shall I... make me room...

B.

S.

A.

T.

B.

ORG.

Ped.

Detailed description: This is a page from a musical score. It contains eight staves. The top four staves represent vocal parts: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The tenor staff has a dynamic marking 'Solo f' above it. Below the tenor staff, lyrics are written: 'But how shall I... make me room...'. The bottom four staves represent the organ and pedal bass. The organ staff (labeled 'ORG.') has a dynamic 'mf' and consists of sustained notes with sixteenth-note patterns underneath. The pedal bass staff (labeled 'Ped.') provides harmonic support with sustained notes. Measure numbers '875' are at the top left, and page number '115' is at the top right.

880

S.

A.

T. 8 there: Strike you the

B.

S. *mf* Reach me a.... Fan - cy, come fast - er

A. *mf* Reach me a.... Fan - cy, come fast - er

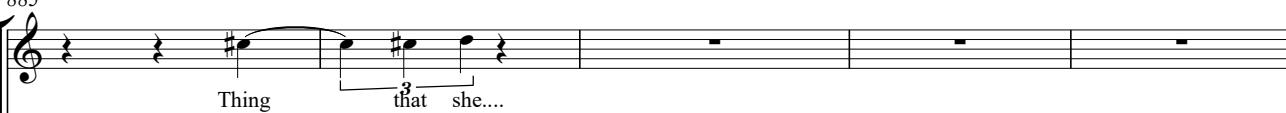
T. 8 *mf* Reach me a.... Fan - cy, come fast - er

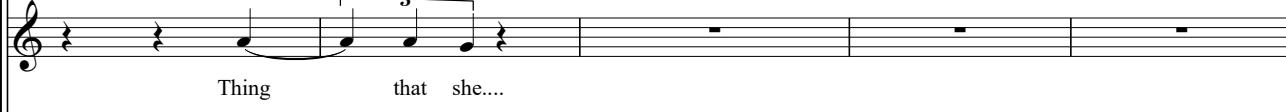
B. *mf* Reach me a.... Fan - cy, come fast - er

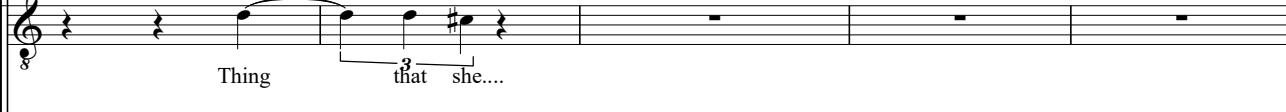
ORG.

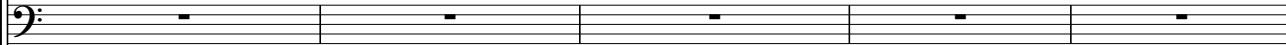
Ped.

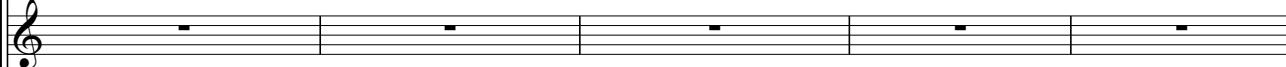
885

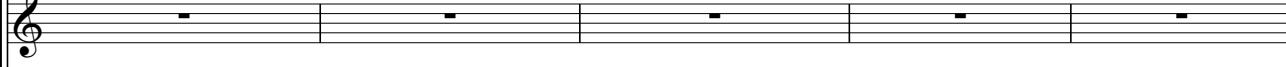
S.  Thing that she....

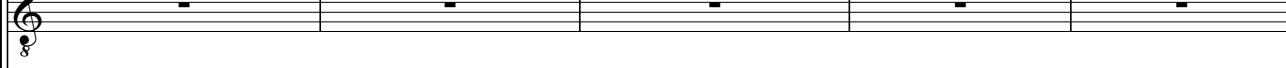
A.  Thing that she....

T.  Thing that she....

B. 

S. 

A. 

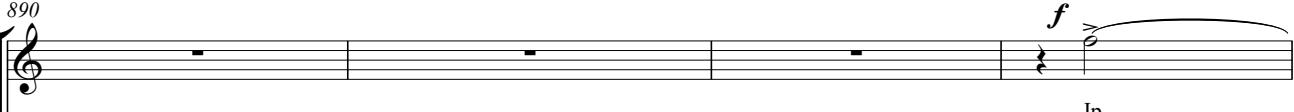
T. 

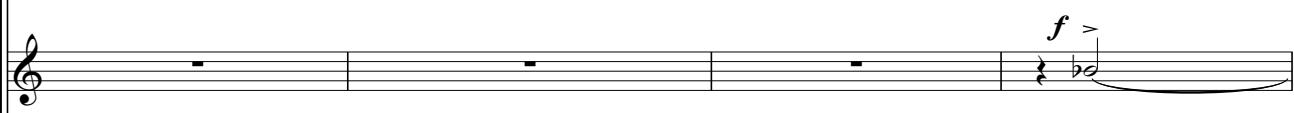
B. 

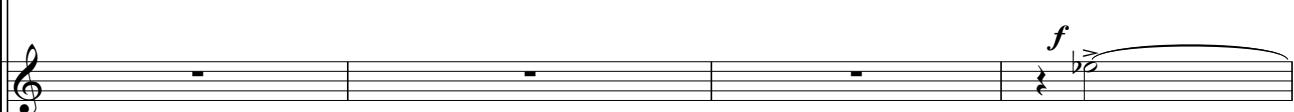
ORG. 

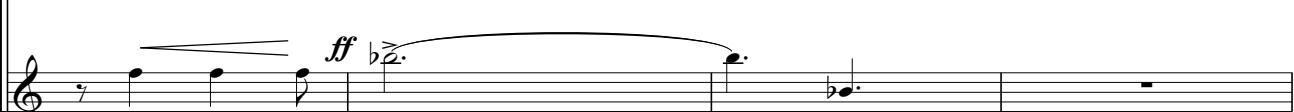
Ped. 

890

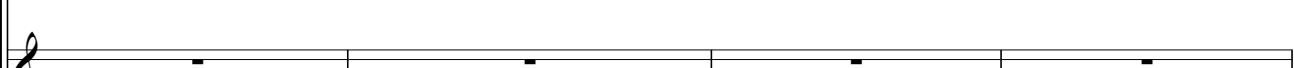
S. 

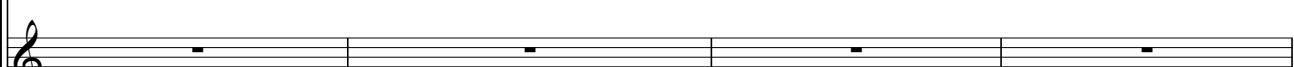
A. 

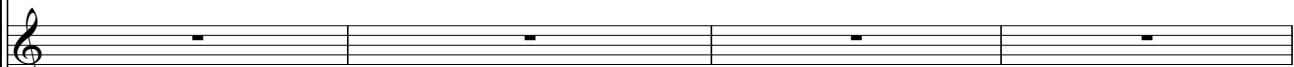
T. 

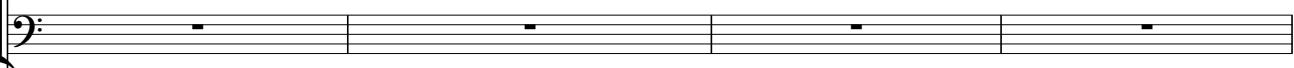
T. 

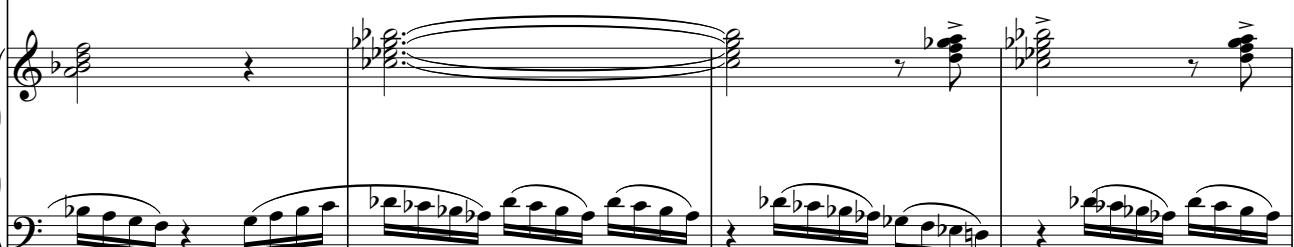
B. 

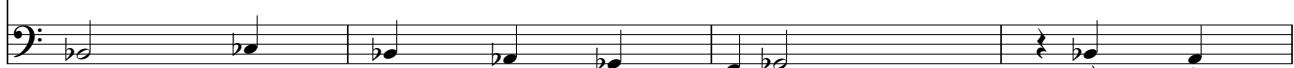
S. 

A. 

T. 

B. 

ORG. 

Ped. 

894

S. - se, Head:

A. - se, Head: He was to

T. - se, Head: He was to

B. the on - ly one, King, Head;

S. Christ, Head:

A. Christ, Head: He was to

T. Christ, Head: He was to

B. Christ, Head: He was to

ORG.

Ped. ff

The musical score consists of five systems of music. The first four systems feature voices (Soprano, Alto, Tenor, Bass) and an organ. The vocal parts sing in homophony, with lyrics such as 'se,' 'He was to,' 'the on - ly one,' 'King,' 'Christ,' and 'He was to.' The organ part provides harmonic support with sustained notes and rhythmic patterns. The final system shows the bassoon (Ped.) playing a prominent role with a dynamic marking of 'ff' (fortissimo).

900

S. deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

A. cure the ex - tre-mi-ty where he had cast her; Do, deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

T. 8 cure the ex - tre-mi-ty where he had cast her; deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

B. cure the ex - $\underline{3}$ $\underline{3}$ ty where he had cast her; deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

S. deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

A. cure the ex - tre-mi-ty where he had cast her; Do, deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

T. 8 cure the ex - tre-mi-ty where he had cast her; deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

B. cure the ex - $\underline{3}$ $\underline{3}$ ty where he had cast her; deal, ____ lord $\underline{\text{it}}$ $\underline{3}$ with $\underline{\text{li-vi}}$ $\underline{3}$ ng and dead;

ORG. ff

Ped. ff

907

S. *f* des - patch and have done with his
A. in his tri-umph, des - patch and have done with his
T. Let him ride, her pride, in his tri - umph, have done with his
B. Let him ride, her pride, in his tri - umph, have done with his
S. des - patch and have done with his
A. in his tri-umph, des - patch and have done with his
T. Let him ride, her pride, in his tri - umph, have done with his
B. Let him ride, her pride, in his tri - umph, have done with his

ORG.

Ped.

911

S. B^{\flat} D E F G A B^{\flat} C D E F G

A. B^{\flat} D E F G A B^{\flat} C D E F G

T. B^{\flat} D E F G A B^{\flat} C D E F G

B. B^{\flat} D E F G A B^{\flat} C D E F G

S. B^{\flat} D E F G A B^{\flat} C D E F G

A. B^{\sharp} D E F G A B^{\sharp} C D E F G

T. B^{\sharp} D E F G A B^{\sharp} C D E F G

B. B^{\sharp} D E F G A B^{\sharp} C D E F G

ORG. B^{\flat} D E F G A B^{\flat} C D E F G

Ped. B^{\flat} D E F G A B^{\flat} C D E F G

doom there.

fff

fff

915

S.

A.

T.
8

B.

S.

A.

T.
8

B.

ORG.

Ped.

poco rall. . .

mp *poco*

There was a *poco*

There was a

Solo

poco rall. . .

mp

922

S. *mp* *poco*
There was sin - gle eye! _____ And
mp *poco*
There was sin - gle eye! _____ And

A.

T. *s*

B.

S. heart right _____ Read the un - shap - a - ble shock night

A. heart right _____ Read the un - shap - a - ble shock night

T. *s*

B.

ORG. {

Ped.

930

S. knew the who and the why;

A. knew the who and the why;

T. *8* Heav'n and earth are word of,

B. Heav'n and earth are word of,

S.

A.

T. *mp* *poco* >
Wor-ding it how but by him that pre-sent and past,

B. *mp* < *poco* >
Wor-ding it how but by him that pre-sent and past,

937

poco rall. . .

S.

A.

T.

B.

S.

A.

T.

B.

The Si-mon Pe-ter of a soul! To the blast Tar - pe - ian - fast, but a blown bea-con of light.

The Si-mon Pe-ter of a soul! To the blast Tar - pe - ian - fast, but a blown bea-con of light.

944 Solo

S.

A.

A.

T.

B.

S.

A.

T.

B.

Je - su, maid's son,
Je - su, maid's son,
Je su, heart's light,
Je - su, maid's son,
Je su, heart's light,
Je - su, heart's light,
Je - su, maid's son,
Je - su, maid's son,
Je - su, heart's light,

A tempo
♩ = c.83

957 rit. *poco*

S. Thou hadst glo - ry of this nun?

night Thou hadst glo ry of this nun?

A. Thou hadst glo ry of this nun?

night Thou hadst glo ry of this nun? Feast of the one wo-man with-out

T. Thou hadst glo ry of this nun?

Thou hadst glo ry of this nun?

B. Thou hadst glo ry of this nun?

— Thou hadst glo ry of this nun?

S. night Thou hadst glo - ry of this nun?

A. night Thou hast glo - ry of this nun? Feast of the one wo-man with-out

T. — hadst glo ry of this nun?

B. Thou hadst glo - ry of this nun?

964

S. *mp* For so concei - ved, so to conceive thee is done;
A. stain. so to conceive thee is done;
T.
B. But here was heart - thro,
S. concei - ved, so to conceive thee is done;
A. stain. so to conceive thee is done;
T.
B. But here was heart - thro,
971
S. birth of a brain, that heard thee, and ut - tered thee out
A. birth of a brain, that heard thee, and ut - tered thee
T. birth of a brain, Word, that heard and kept thee, and ut - tered thee out -
B. birth of a brain, Word, that heard and kept thee, and ut - tered thee out - right.
S. birth of a brain, that heard thee,
A. birth of a brain, that heard and kept thee, and ut -
T. birth of a brain, Word, that heard and kept thee, and ut - tered thee
B. birth of a brain, Word, that heard and kept thee, and ut - tered thee

978 *f* right. Well....

mf > *mp*

A. *f* out right. Well....

mf > *mp*

T. *f* right. Well....

Solo mf *espress.* *poco ad lib.*

B. *f* She has thee for the pain, for the Pa-tience; but pi-ty for the rest of them!

mf > *mp*

Well....

f Well....

mf > *mp*

S. and ut-tered thee out right. Well....

f Well....

mf > *mp*

A. tered thee out - right. Well....

f Well....

mf > *mp*

T. — out - right. Well....

f Well....

mf > *mp*

B. — out - right. Well....

,

986

S. $\geq mp$ Heart..... No..... Solo ***mf*** express. poco ad lib.

A. $\geq mp$ Heart..... No, $\geq mp$ No.....

T. Solo ***mf*** express. poco ad lib. go and bleed at a bit - ter vein for the Com-fort-less un-con fessed of them - $\geq mp$ Heart..... No.....

B. — $\geq mp$ Heart..... No..... $\geq mp$

S. $\geq mp$ Heart..... No..... $\geq mp$

A. $\geq mp$ Heart..... No..... $\geq mp$

T. $\geq mp$ Heart..... No..... $\geq mp$

B. $\geq mp$ Heart..... No..... ,

994

S.

A. — not un-com-for-ted: love-ly-fe-li-ci-tous Pro - vi-dence Fin - ger of a ten-der of, O__ of a fea-ther-y

T.

B.

S.

A.

T.

B.

1001 Solo ***mf*** *espress. poco ad lib.*

the breast of the Mai-den could o - bey so, be a bell to, ring of it, and Star-tle the poor sheep, star-tle the poor

S.



de-li-ca- cy,

A.



T.



B.



S.



A.



T.



B.



1008

S.

rall.

sheep back! is the ship - wrack then a har - vest, does tem - pest car-ry the

A.

is the ship-wreck then a har-vest, does tem-pest car - ry the

T.

is the ship-wreck then a har-vest, does tem-pest car -

B.

is the ship - wrack then a har - vest, does tem - pest car-ry the grain for thee? . . .

S.

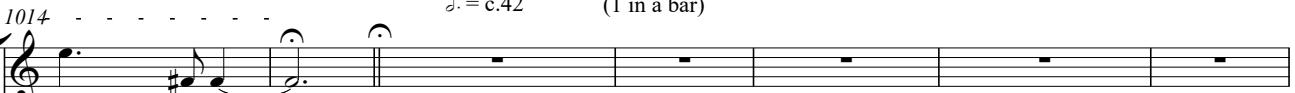
A.

T.

B.

Maestoso $\text{♩} = \text{c.} 42$

(1 in a bar)



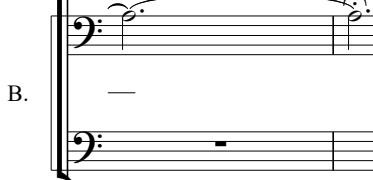
S. grain for thee? —



A. grain for thee? —



T. 8 - ry the grain for thee?



B. —

**Maestoso** $\text{♩} = \text{c.} 42$

ORG.

ff

Ped.

ff 16' + 32'

1021

A musical score for organ and choir. The score consists of six staves. The top three staves (Soprano, Alto, Tenor) are vocal parts, each with a clef and a single note on the first staff. The fourth staff (Bass) is also a vocal part, with a bass clef and a note on the eighth staff. The fifth staff is for the Organ, showing a continuous series of chords. The sixth staff is for the Pedal organ, showing a series of notes primarily on the C and D keys.

S.

A.

T.

B.

ORG.

Ped.

1029

S. - - - - - | *I ad - mire thee,* ***ff***

A. - - - - - | *I ad - mire thee,* ***ff***

T. ₈ - - - - - | *I ad - mire thee,* ***ff***

B. - - - - - | *I ad - mire thee,* ***ff***

S. - - - - - | *I ad - mire thee,* ***ff***

A. - - - - - | *I ad - mire thee,* ***ff***

T. ₈ - - - - - | *I ad - mire thee,* ***ff***

B. - - - - - | *I ad - mire thee,* ***ff***

ORG. { - - - - - | *(Separate manuals,
equally balanced)*

Ped. - - - - - |

1037

S. mas - ter of the tides, of the Yore - flood, of the year's fall;—

A. mas - ter of the tides, of the Yore - flood, of the year's fall;—

T. mas - ter of the tides, of the Yore - flood, of the year's fall;—

B. mas - ter of the tides, of the Yore - flood, of the year's fall;—

S. — ma - ster of the tides, of the Yore - flood, of the year's fall;—

A. — ma - ster of the tides, of the Yore - flood, of the year's fall;—

T. — ma - ster of the tides, of the Yore - flood, of the year's fall;—

B. — ma - ster of the tides, of the Yore - flood, of the year's fall;—

ORG.

Ped.

1045

S.

A.

T. *f*
8 The re - curb and the re - co - ver - y _____ of the

B. The re - curb and the re - co - ver - y _____ of the gulf's

S.

A.

T. *f*
8 The re - curb and the re - co - ver - y _____ of the

B. The re - curb and the re - co - ver - y _____ of the gulf's sides,

ORG.

Ped. *f*

1051

S. *f* The girth of it____ and the wharf of it____

A. *f* The girth of it____ and the wharf of it____ and the wall;—

T. 8 gulf's sides,

B. sides,_____

f The girth of it____ and the wharf of it____ and the

A. The girth of it____ and the wharf of it____ and the wall;—

T. 8 gulf's sides,____

B.

ORG.

Ped.

1058

S. and the wall; Staun - ching, o - cean of a
A. Staun ching, o - cean of a
T. 8 Quen - ching, o - cean of a
B. Quen - ching, o - cean of a
S. wall; Staun - ching, o - cean of a
A. Staun ching, o - cean of a
T. 8 Quen - ching, o - cean of a
B. Staun - ching, o - cean of a
ORG.
Ped.

1065

S. mo - tio-na-ble mind; Ground of be - ing, and gra - nite of it;

A. mo - tio-na-ble mind; Ground of be - ing, and gra - nite of it;

T. 8 mo - tio-na-ble mind; Ground of be - ing, and gra - nite of it;

B. mo - tio-na - ble mind; Ground of be - ing, and gra - nite of it;

S. mo - tio-na-ble mind; Ground of be - ing, and gra - nite of it;

A. mo - tio-na - ble mind; Ground of be - ing, and gra - nite of it;

T. 8 mo - tio-na-ble mind; Ground of be - ing, and gra - nite of it;

B. mo - tio-na - ble mind; Ground of be - ing, and gra - nite of it;

ORG.

Ped.

1074

S. - past all Grasp God, throned be-hind Death with a so-vereign ty-

A. - past all Grasp God, throned be-hind Death with a so-vereign ty-

T. 8 past all Grasp God, throned be-hind Death with a so-vereign ty-

B. - past all Grasp God, throned be-hind Death with a so-vereign ty-

S. - past all Grasp God, throned be-hind Death with a so-vereign ty-

A. - past all Grasp God, throned be-hind Death with a so-vereign ty-

T. 8 past all Grasp God, throned be-hind Death with a so-vereign ty-

B. - past all Grasp God, throned be-hind Death with a so-vereign ty-

ORG. {

Ped. {

1084

S. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

A. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

T. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

B. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

S. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

A. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

T. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

B. — that heeds but hides, bodes but a - bides; *mf* With a mer - cy that out rides

ORG. {

Ped. {

1094

S. — The all of wa - ter,____ an ark____ for the lis - te - ner;____

A. — The all of wa - ter,____ an ark____ for the lis - te - ner;____

T. 8 — The all of wa - ter,____ an ark____ for the lis - te - ner;____

B. — The all of wa - ter,____ an ark____ for the lis - te - ner;____

S. — The all of wa - ter,____ an ark____ for the lis - te - ner;____

A. — The all of wa - ter,____ an ark____ for the lis - te - ner;____

T. 8 — The all of wa - ter,____ an ark____ for the lis - te - ner;____

B. — The all of wa - ter,____ an ark____ for the lis - te - ner;____

ORG. {

Ped. {

1104 mp

S. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

A. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

T. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

B. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

S. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

A. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

T. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

B. for the lin - ge rer__ with a love glides Low - er than death, death and the dark;

ORG.

Ped.

1114

S. A vein for the vi - sit - ing of the past - prayer, pent in pri - son, The-

A. A vein for the vi - si - ting of the past - prayer, pent in pri - son, The-

T. A vein for the vi - sit - ing of the past - prayer, pent in pri - son, The-

B. A vein for the vi - si - ting of the past - prayer, pent in pri - son, The-

S. A vein for the vi - sit - ing of the past - prayer, pent in pri - son, The-

A. A vein for the vi - si - ting of the past - prayer, pent in pri - son, The-

T. A vein for the vi - sit - ing of the past - prayer, pent in pri - son, The-

B. A vein for the vi - si - ting of the past - prayer, pent in pri - son, The-

ORG. {

Ped. {

1123

S. last - breath pe - ni - tent spi - rit s -

A. last-breath pe - ni - tent spi - rit s -

T. 8 last - breath pe - ni - tent spi - rit s - the ut - ter-most

B. last-breath pe - ni - tent spi - rit s - the ut - ter-most mark

S. last - breath pe - ni - tent spi - rit s -

A. last-breath pe - ni - tent spi - rit s -

T. 8 last - breath pe - ni - tent spi - rit s - the ut - ter-most

B. last-breath pe - ni - tent spi - rit s - the ut - ter-most mark

ORG.

Ped.

1132

S. our pas-sion - plunged gi-ant ri - sen, _____ The

A. Our pas - sion - plunged gi - ant ri - sen, _____ The

T. mark Our pas - sion-plunged gi - ant ri - sen, _____

B. Our pas-sion-plunged gi - ant _____ ri - sen, _____

S. our pas - sion-plunged gi - ant ri - sen, _____ The

A. Our pas - sion-plunged gi - ant ri - sen, _____ The

T. mark Our pas - sion-plunged gi - ant ri - sen, _____

B. Our pas - sion - plunged gi - ant ri - sen, _____

ORG.

Ped.

1137

S. Christ of the Fa - ther com - pas - sio nate,____ fetched in the storm of his strides.____

A. Christ of the Fa - ther com - pas - sio - nate,____ fetched in the storm of his strides.____

T. 8 The Christ of the Fa - ther com pas - sio nate,____ fetched in the storm of his strides.____

B. The Christ of the Fa - ther com pas - sio nate,____ fetched in the storm of his strides.____

S. Christ of the Fa - ther com - pas - sio nate,____ fetched in the storm of his strides.____

A. Christ of the Fa - ther com - pas - sio nate,____ fetched in the storm of his strides.____

T. 8 The Christ of the Fa - ther com pas - sio nate,____ fetched in the storm of his strides.____

B. The Christ of the Fa - ther com pas - sio nate,____ fetched in the storm of his strides.____

ORG.

Ped.

1144

S.

A.

T.
8

B.

S.

A.

T.
8

B.

ORG.

Ped.

This musical score page contains nine staves of music. The top six staves represent vocal parts: Soprano (S.), Alto (A.), Tenor (T.), Bass (B.), Second Soprano (S.), Alto (A.), Tenor (T.), Bass (B.), and a final Tenor (T.) part. The bottom three staves represent instrumental parts: Organ (ORG.) and Pedal (Ped.). The organ part is particularly prominent, featuring a melodic line with grace notes and measure numbers 5, 5, 5, 5, 6, 6, 6, 6, 7. The pedal part consists of sustained notes with measure numbers 5, 5, 5, 5, 6, 6, 6, 6, 7. The tempo is indicated as 1144.

1148

S. Now burn, new born to the world

A. Now burn, new born to the world

T. Now burn, new born to the world

B. Now burn, new born to the world

S. Now burn, new born to the world

A. Now burn, new born to the world

T. Now burn, new born to the world

B. Now burn, new born to the world

ff

ORG.

Ped.

The musical score consists of eight staves. The top four staves represent the vocal parts: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The bottom four staves represent the organ (ORG.) and the pedal (Ped.). The vocal parts sing a four-part homophony with identical lyrics. The organ part features a melodic line with grace notes and sustained chords. The pedal part provides harmonic support with sustained notes. Dynamic markings 'ff' and 'ff' are placed above the vocal parts at different points in the measure. Measure numbers 1148 are indicated at the beginning of each staff.

1153

S. Dou - ble - na - tu - red name, _____ The hea - ven - flung,

A. Dou - ble - na - tu - red name, _____ The hea -

T. Dou - ble - na - tu - red name, _____

B. Dou - ble - na - tu - red name, _____

S. Dou - ble - na - tu - red name, _____ The hea - ven

A. Dou - ble - na - tu - red name, _____ The

T. Dou - ble - na - tu - red name, _____

B. Dou - ble - na - tu - red name, _____

ORG.

Ped.

1161

S. heart - fleshed, mai - den-furled Mi-ra - cle-of Ma - ry-of - flame,

A. ven-flung, heart- fleshed, mai - den-furled Mi-ra - cle-of Ma - ry-of - flame,

T. 8

B.

S. flung, heart - fleshed, mai - den - furled Mi-ra - cle-of Ma - ry - of - flame,

A. hea - ven-flung, heart- fleshed, mai - den-furled Mi-ra-cle-of Ma - ry-of - flame,

T. 8

B.

ORG.

Ped.

1167

S.

A.

T. 8 Mid - num - be-red he in three____ of the thun - der throne!____

B. Mid - num - be-red he in three____ of the thun - der throne.____

S.

A.

T. 8 Mid - num - be-red he in three____ of the thun - der throne!

B. Mid - num - be-red he in three____ of the thun - der throne.

ORG.

Ped.

1174

S.

A.

T. *f*
8 Not a doom's - day daz zle _____ in his co- ming,

B. *f*
Not a doom's - day daz zle _____ in his co- ming, nor dark

S.

A.

T. *f*
8 Not a doom's - day daz zle _____ in his co- ming, nor

B. *f*
Not a doom's - day daz zle _____ in his co- ming, nor dark

ORG.

Ped.

1181

S.

A.

T. 8 nor dark _____ as he came; Kind,____ but ro - yal - ly re clai - ming his own;

B. _____ as he came; Kind,____ but ro yal ly re clai - ming his own;_____

S.

A.

T. 8 dark _____ as he came; Kind,____ but ro yal ly re - clai - ming his own;_____

B. _____ as he came; Kind,____ but ro yal - ly re clai-ming his own;

ORG.

Ped.

A re -
A re leased

1187 **f**

S. A re leased_shower, let flash_____ to the shire, not a light-ning of

A. leased_shower, let flash_____ to the shire, not a light-ning of fire_____

T. **f** A re leased shower, let flash_____ to the shire, not a lightning

B. **f** A re leased shower, let flash_____ to the shire, not a light-ning of

S. **f** A re leased shower, let flash_____ to the shire, not a light-ning of fire_____

A. shower, let flash_____ to the shire, not a light-ning of fire_____

T. **f** A re leased shower, let flash_____ to the shire, not a light-ning of

B. **f** A re leased shower, let flash_____ to the shire, not a light-ning of

ORG.

Ped.

1192 *ff* *mf*
 S. fire hard hurled. Dame, at our

A. *ff* *mf*
 hard hurled. Dame, at our

T. *ff* *mf*
 hard hurled. Dame, at our

B. *ff* *mf*
 fire hard hurled. Dame, at our

S. *ff* *mf*
 hard hurled. Dame, at our

A. *ff* *mf*
 hard hurled. Dame, at our

T. *ff* *mf*
 fire hard hurled. Dame, at our

B. *ff* *mf*
 fire hard hurled. Dame, at our

ORG. *mf*
 Ped.

1199

S. door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

A. door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

T. ⁸ door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

B. door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

S. door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

A. door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

T. ⁸ door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

B. door Drowned,___ and a - mong our shoals, Re - mem - ber us in the

ORG. {

Ped. {

1206

S. roads, the hea - ven - ha - ven of the Re - ward: Our_

A. roads, the hea - ven - ha - ven of the Re - ward: Our_

T. roads, the hea - ven - ha - ven of the Re - ward: Our_

B. roads, the hea - ven - ha - ven of the Re - ward: Our_

S. roads, the hea - ven - ha - ven of the Re - ward: Our_

A. roads, the hea - ven - ha - ven of the Re - ward: Our_

T. roads, the hea - ven - ha - ven of the Re - ward: Our_

B. roads, the hea - ven - ha - ven of the Re - ward: Our_

ORG.

Ped.

1214

S. King back, — Oh, — u-pon Eng - lish souls!

A. King back, — Oh, — u-pon Eng - lish souls!

T. 8 King back, — Oh, — u-pon Eng - lish souls!

B. King back, — Oh, — u-pon Eng - lish souls! Let him

S. King back, — Oh, — u-pon Eng - lish souls!

A. King back, — Oh, — u-pon Eng - lish souls!

T. 8 King back, — Oh, — u-pon Eng - lish souls!

B. King back, — Oh, — u-pon Eng - lish souls! Let him ea -

ORG.

Ped.

1232

S. us, be a day-spring to the dim - ness of us, be a crim - son - cres - set-ted

A. day-spring to the dim - ness of us, be a crim - son-

T. 8 of us, a day-spring to the dim - ness of us, be a

B. a day-spring to the dim - ness of us,

S. be a day-spring to the dim - ness of us, be a crim - son - cres

A. dim - - ness of us, us, be a crim

T. 8 a day-spring to the dim - ness of us,

B. day-spring to the dim - ness of us,

ORG.

Ped.

1241

S. east, _____ More

A. cres - set-ted east, _____

T. 8 crim - son - cres - set-ted east, _____

B. be a crim - son - cres - set-ted east, _____

S. set-ted east, _____ More

A. son - cres - set-ted east, _____

T. 8 be a crim - son - cres - set-ted east, _____

B. be a crim - son - cres - set-ted east, _____

ORG.

Ped.

1259

S. - - - - - rose, he - ro of us, —
A. - - - - - rose, he - ro of us, —
T. - - - - - rose, he - ro of us, —
B. - - - - - rose, he - ro of us, —
S. - - - - - rose, he - ro of us, —
A. - - - - - Pride, prince, high - priest,
T. - - - - - Pride, prince, high - priest,
B. - - - - - Pride, prince, high - priest,
ORG. — — — — —
Ped. — — — — —

1267

S. our hearts' fire, _____

A. our hearts' fire, _____

T. 8 our hearts' fire, _____

B. our hearts' fire, _____

S. cha - ri - ty's hearth's fire, _____

A. cha - ri - ty's hearth's fire, _____

T. 8 cha - ri - ty's hearth's fire, _____

B. cha - ri - ty's hearth's fire, _____

ORG. {

Ped. | | | | | |

1273

S. our chi - val-ry's thoughts' *rall.*

A. our chi - val-ry's thoughts'

T. 8 our chi - val-ry's thoughts'

B. our chi - val-ry's thoughts'

S. thoughts' chi - val-ry's throng's

A. thoughts' chi - val-ry's throng's

T. 8 thoughts' chi - val-ry's throng's

B. thoughts' chi - val-ry's throng's *rall.*

ORG. *(tr.)*

Ped. *#P.* *P.* *P.* *d.* *d.* *d.*

1279

S. *fff*

A. *fff*

T. *fff*

B. *fff*

S. *fff*

A. *fff*

T. *fff*

B. *fff*

ORG.

Ped.

1282

A musical score for organ and choir. The score consists of eight staves. The top four staves are labeled Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.) in soprano, alto, tenor, and bass clef respectively. The bottom four staves are also labeled Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.) in soprano, alto, tenor, and bass clef respectively. The organ part (labeled ORG.) is on the bottom left, featuring a treble clef staff and a bass clef staff. The organ part includes a dynamic marking "7" and a "Full Organ" instruction with a "Long" duration. The bass staff of the organ part has a bass clef with a sharp sign. The pedal part (labeled Ped.) is on the bottom right, featuring a bass clef staff.