WE FIND THE BODY DIFFICULT TO SPEAK

PATRICK FARMER & SARAH HUGHES

WE FIND THE BODY DIFFICLY TO SPEAK CAN BE PERFORMED BY ANY NUMBER OF PEOPLE.

IT CAN BE PERFORMED IN ANY FORMAT APPROPRIATE, FOR EXAMPLE: PERFORMANCE; EXHIBITION; DRAWING; SOUND RECORDING; WRITING; IMPROVISATION; VIDEO; PAINTING; INSTALLATION; SCULPTURE; THEATRICAL PRODUCTION; DISCUSSION; READING GROUPS; LECTURE, ETC.

THE SCORE CAN BE PERFORMED AS A COMBINATION OF THE ABOVE.

DURATION IS OPEN.

NOT ALL PAGES NEED TO BE REALISED. IN SOME INSTANCES EVIDENCE OF A PREVIOUS REALISATION CAN BE PRESENTED. OCCASIONALLY THE SCORES MUST REMAIN UNREALISED DUE TO PHYSICAL, GEOGRAPHICAL OR TIME RESTRICTIONS.

CHAPTER I

Objects and their resistance to friction Definition on the tip of a tongue

Pockets full

Push against the material until you can feel it getting hot

I enjoy noise and I enjoy when it stops, too

Noises made with two hands Modesty of means Wandering around the subject We find the body difficult to speak

Recordings of Amplified Bodies

Surrealists, vampires and kings all frequent same shoe shop

The performance of the sound The sound of the performance What correspondence except over there?

In an open outdoor location, build a wall and surround an object

A nest of bats cleaving the Norns together to a slender, delirious wire

LAYING PATHS Break off BAROQUE LIGHT

 Push yourself and hum

Sad Marvel's found portrait

Change a stone

A marvelous ball with nails hammered into it

Take apart a drum Fill it Put it back together again

A beach walk where everything goes wrong

Overwhelm an object

We never see stones reproduced from stones do not do this at all

Draw stones over stones large enough to be there and nowhere else

The wires in the roses are beautiful

Slowly lower amplified objects onto piles of coins and anything else that happens to be about

Stars et cetera

A STONE A STONE A STONE (BEATING OUT THEIR TIME LIKE A CLOCK)

A melody (gradually or quickly coming to a stop due to lung capacity and restriction)

Loud cotton like sounds make no sounds

A whole hole, silence as an arrangement of resonance A rabbit runs into the briar's heart



Measurement based on the unremitting

APPEARANCE OF ABSENCE

Roll the cotton in the moss Roll the diamond in the grass

IN THE GARGOYLE'S MOUTH A ROCK WITH A STONE CUT THROUGH

A bear indulged by antlers The collision between a monument on wheels and a rook



LIBIDINOUS PROJECTIONS

From the other side of a lake, a loud clear laugh!

Lime, the sound needs no amplification

The mirror is a marvelous witness

CHAPTER II

TO ELECT (THE WOLF)

WITH MOVEMENT, SILENCE, COOPERATION

TO ELECT (THE KING)

WITH MATERIAL, AUTONOMY, CONTROL

TO ELECT (THE FOREST)

WITH TIME, AMBIGUITY, MULTIPLICITY

To Learn $#_1$

By demonstration

To Learn #2

By example

To Learn #3

By mimicry

To Learn #4

By making

To Demonstrate $\#_1$

As a gesture towards performance

To Demonstrate $\#_2$

As pedagogy

To Demonstrate #3

As proposition

To Demonstrate $#_4$

As strategy

To reside

 $\#_1 \text{ In containment}$

 $\#_2$ In duration

 $\#_3$ In indeterminacy

 $\#_4$ In constraint

TO APPROPRIATE

The springtime of life

То Ѕреак

A mother's tongue, distorted

THE END

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