

Andrew Crossley (2015)

# white writing for large ensemble

#### Instrumentation:

Flute (doubling Alto Flute/Piccolo) Oboe (doubling Cor Anglais) Clarinet in B flat (doubling Bass Clarinet in B flat) Bassoon (doubling Contrabassoon)

Horn in F Trumpet in C Trombone

Percussion (2 players) - for instrumentation details, refer to performance notes

Harp

Piano

Violin 1 Violin 2 Viola Violoncello Double Bass

Electronics (optional)

#### Duration: c. 10'

Score is in C. Standard octave transpositions are observed.

Commissioned by the Royal College of Music for the New Perspectives Ensemble; Timothy Lines, director.

## white writing

The American painter Mark Tobey (1890-1976) is perhaps best known for having developed a unique technique, which he termed 'white writing'. White writing is characterized as an overlay of swift calligraphic symbols, reminiscent of various techniques of Oriental calligraphy, placed on an abstract field – a prepared canvas consisting of thousands of small interwoven brushstrokes in various subtly different hues of white and grey. For him, this type of painting had a distinctly spiritual goal – it was a form of meditation, rather than action.

Tobey was well acquainted with John Cage, on whom he would be a great influence. In Tobey's paintings and his interest in Eastern philosophy and aesthetics, Cage saw a way forward in his quest for an art freed from what he called 'ego-noise'. Reflecting on one of Tobey's exhibitions (where with characteristic enthusiasm he decided to buy one of the white writing paintings even though he couldn't afford it) he recalled:

"It was a canvas that had been utterly painted. But it had not been painted in a way that would suggest the geometrical abstraction that interested me, so it brought about a change in me [...] and in my relation to art, such that when I left [Tobey's] exhibition, I was standing at a corner on Madison Avenue waiting for a bus and I happened to look at the pavement, and I noticed that the experience of looking at the pavement was the same as the experience of looking at the Tobey. Exactly the same. The aesthetic enjoyment was just as high... So, you have a change then in my view."

My piece seeks to explore in musical terms Tobey's idea of the 'prepared canvas' and the calligraphic following-ofthe-brush that occurs thereon. By leaving a number of important musical decisions up to the performer, White Writing is also my way of engaging with some of Tobey's (and Cage's) aesthetic ideas. -A.C.



Mark Tobey - *White Journey* (1956) © Fondation Beyeler

#### Performance notes

- White Writing is written in a temporally spaced notation. Each page (or each system in instrumental parts) is equivalent to roughly one minute. The conductor indicates each change of minute, as well as smaller reference points during the span of each minute which cue events where groups of instruments act together. These are indicated by dotted barlines and numerical cues.

- Where a conductor cue does not dictate an entry or finishing point, players are free to interpret the temporal spacing at their will, provided they reach the end of each minute at roughly the same time.

- Staves are provided where specific pitches are required. Note that these have a purely informational role and should not be played.

- Staves with two pitches connected by a line indicate the range the player should make use of in playing the subsequent material. Ranges include all intermediary quarter-tones, so they should be used as much as possible.

- A second type of notation is denoted by the symbol  $\mathbf{W}$ , standing for white writing. In these sections, players are free to interpret the graphic indications as they would any conventional graphic score. Where possible, a wide range of timbres and playing techniques should be used. (As a guide, woodwinds are provided with several examples of different coloristic effects they could use in the first instance of white writing. Adapt the range of options to each instrumental family accordingly.)

- Black noteheads indicate a pitch played normally. Arrows extending from symbols denote sustained sounds or gestures.

- Material in brackets can serve one of two purposes:

1.) If it is not followed by an arrow, the material is to be played once and the preceding material immediately resumed.

2.) If it is followed by an arrow, the material is to be repeated for the duration indicated.

- Dynamics in brackets denote relative dynamics (i.e. play as softly as possible, even if the sound itself is inherently loud).

#### Symbols

#### All instruments:

 Image: A guarter sharp/flat
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Highest/lowest possible pitch Cresc. dal niente/Dim. al niente

**▶•₽····** 

Indicates a random, morse code-like articulation consisting of freely accelerating and decelerating attacks (short in the first instance, longer and sustained in the second) punctuated by sharp accented bursts.

Gradual accelerando/ritardando Gradual change between one technique and another Scradually start gravitating the material's range towards and around the specified pitch

#### Wind instruments:

flz. - fluttertongue

Exhale (or blow air) audibly through instrument.  $\clubsuit$  Inhale audibly through instrument. Ş

Breathe in and out at a normal rate audibly through instrument.

(Note: Where trills or grace notes appear in conjunction with these symbols they denote key clicks. In cases where a phoneme is included, whisper the given sound through instrument.)

Denote different amounts of breathiness.

Multiphonic on given fundamental (fingering not given – if given fundamental is not available, find an alternative one that's as close as possible)

Slow and widely undulating vibrato, very breathy. > -

Flutes:

Whistle tones on given fundamental – produced by turning the flute slightly outward and blowing across the embouchure hole with almost no lip tension, with a constant air stream (the tones will be irregular, but fluctuation is desired)

Jet whistle - completely enclose the sound hole with the lips and blow with sharply increasing pressure, so that a glissando occurs simultaneously with the crescendo.

Fingering as indicated, lip position normal. Increase wind pressure according to shape so that the upper overtones sound together with the crescendo

#### Alto Flute / Clarinet:

Slap-staccato – push the tongue between tightly pressed lips and pull it back quickly to produce as much tongue noise and as little pitch as

#### Oboe/Bassoon:

Extremely high and irregular sounds produced by pulling air inwardly through very tightly shut lips (similar to the sound of smacking the lips)  $B_{\mu\nu\nu}$ 

Brass instruments:

Slap palm percussively on mouthpiece

### Harp:

(The harp is bowed at various points in the piece. A baroque violin or viol bow is ideal for this, although a modern violin bow can also work on certain harps.)

Hold fingernail to vibrating string and let rattle Circular bowing – alternate between bowing close to the soundboard and up towards the middle of the string as much as possible (While bowing) touch the upper half of the string with light pressure and slide up and down, touching various nodes along the way Scrape string along its vertical axis with fingernail Harmonics – follow the approximate position along the string (favoring nodes with more irregular partials) Slap the soundboard percussively Zeneration Pedal buzz

### Piano:

(Sustain pedal should always be held down, except when attacks are marked staccato.)

Mute specified string at its base inside the piano, while playing it on the keyboard
Touch approximate harmonic node on the string while playing it on the keyboard (favoring nodes with more irregular partials)
Touch narrow end of a plastic CD case to vibrating string and let rattle
Pluck/strum string inside the piano
Mute strings in the highest register so that only the action of the hammers is audible

White writing section - alternate freely between playing on the keyboard and strumming and plucking the strings themselves

#### Strings:

sp/msp – sul ponticello / molto sul ponticello
st – sul tasto
snap pizzicato
Indicates speed and amplitude of vibrato

Circular bowing – alternate bow between sul pont. on the upbow and sul tasto (high above figerboard) on downbow, keep the tempo of bowing flexible and constantly expanding and contracting.

4 Slap palm on all four open strings percussively (let ring) 4 Slap body of instrument percussively

Microtonal glissandi around given pitch, according to shape of line

Indicates bow pressure Very rapid slide from given pitch down to the open string

- Very high harmonic glisses alternating with open string

At minute 5 and cue 2 choose one of the given pitches for each subsequent attack, don't repeat pitches.

pizz. 1

Muted pizzicato (no pitch) – pick one of the four strings for each subsequent attack, don't repeat strings.

\*\*\*\*\* Touch an artificial harmonic over fingered pitch and slide according to shape

Slide between given pitches, varying dynamic according to the speed of the slide (faster = louder)

- $\mathbf{F}_{\mathsf{MP}}$  Bandom pizzicato in the highes
  - Random pizzicato in the highest register of the instrument

#### Percussion

The players should choose their own setup of instruments. Player 1 may only use five short-resonance instruments (i.e. temple blocks, bongos, cowbells), and Player 2 may only use four long-resonance ones (i.e. gongs, singing bowls, cymbals). Once the setup is decided, number the instruments and play score accordingly. (NOTE: Player 2 should use a large tam-tam as instrument number 1.)

Player 1: Where no number is specified, play freely between all five instruments. More than one instrument can be struck at once. Preferably, no pitched instruments should be used.

#### Player 2:

. (jer) Scrape tam-tam with a coin or other metallic object Hold coin or other metallic object to vibrating tam-tam and let rattle

#### **Electronic Specifications**

#### Technical requirements:

- MacBook Pro (Mac OSX version 10.9.5 and up) -
- Max/MSP (version 6.1.8 and up) \_
- Tablet with touch screen for spatialization interface \_
- Mixing desk
- Audio interface (at least 4 mic inputs)
- Four microphones
- 4-6 channel speaker system \_

The piano, harp and double bass are all individually mic'd and subtly amplified. The rest of the ensemble is picked up by a fourth microphone for spatialization and subtle reverb.

Frequency data from the three instruments is used to tune virtual resonators that are diffused around the hall, creating different areas of 'colored resonance' depending on where the sound is spatialized. Numerical markers in the score indicate where the resonators are set to the frequencies obtained from the live instruments, and alphabetical markers indicate preset chords.

Apart from these pre-defined settings, the operator is free to diffuse the sound around the hall how he sees fit, playing with the combination of colors the resonators offer. The speed of sound movement could be proportionate to the structure of the piece and the density of the textures.

Care should be taken to balance the electronics with the ensemble's sound, and the role of the electronics should be as much an organic outgrowth of the live ensemble's soundworld as possible.

#### Complete technical documentation and necessary Max patches are available from the composer on request: and rew@and rewcrossley.com









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